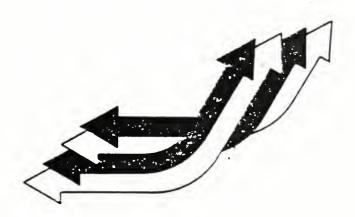
Contractor Report

High School and Beyond Second Follow-Up (1984) Sample Design Report





Office of Educational Research and Improvement U.S. Department of Education Center for Statistics

High School and Beyond Second Follow-Up (1984) Sample Design Report

The National Opinion Research Center (NORC)

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TABLE OF CONTENTS

	Page
1.	INTRODUCTION
1 · 1 1 · 1 · 1 1 · 1 · 2 1 · 1 · 3	Overview of High School and Beyond
1.2	Overview of Chapters 2 through 54
2.	SAMPLE DESIGN AND IMPLEMENTATION6
2.1	Base Year Survey Sample Design6
2.2	First Follow-Up Survey Sample Design9
2.3	High School Transcripts Sample Design (1980 Sophomore Cohort)9
2.4	Second Follow-Up Survey Sample Design
3.	SAMPLE WEIGHTS
3.1	General Approach to Weighting
3.2	Weighting Procedures
3.3	Results of Weighting
4.	NONRESPONSE ANALYSES22
4.1	General Considerations22
4.2 4.2.1 4.2.2	Analysis of Second Follow-Up Student Nonresponse Rates
4.2.3	Summary of Nonresponse Analyses
5.	STANDARD ERRORS AND DESIGN EFFECTS
5.1	Computational Procedures37
5.2	Design Effects42
5.3	Standard Errors and Design Effects for the Second Follow-Up44
Appendix	A: Design Effects and Sampling Errors
Appendix	B: Senior Weights and Nonresponse Adjustments
Appendix	C: Sophomore Weights and Nonresponse Adjustments

1. INTRODUCTION

The High School and Beyond second follow-up survey was conducted during the spring of 1984. This report provides information that fully documents major technical aspects of the second follow-up sample selection and implementation, describes the weighting procedures, examines the possible impact of nonresponse on sample estimates, and evaluates the precision of estimates derived from the sample.

A thorough understanding of the second follow-up sample design requires familiarity with the base year design. The present report reviews the base year sample design but does not discuss it in detail. Readers who want more detailed information about the base year sample should consult the High School and Beyond base year Sample Design Report. In particular, readers not familiar with the base year school and student selection procedures may wish to review the construction of the sampling frame, selection procedures, replacement and substitution procedures for ineligible and noncooperating schools, and base year weighting procedures.

1.1 Overview of High School and Beyond

1.1.1 CS' Longitudinal Studies Program

The mandate of the Center for Statistics (CS) includes the responsibility to "collect and disseminate statistics and other data related to education in the United States" and to "conduct and publish reports on specific analyses of the meaning and significance of such statistics" (Education Amendment of 1974--Public Law 93-380, Title V, Section 501, amending Part A of the General Education Provisions Act).

Consistent with this mandate and in response to the need for policy relevant time series data on a nationally representative sample of high school students, CS instituted the National Education Longitudinal Studies (NELS) program, a continuing long term effort. The general aim of the NELS program is to study the educational, vocational, and personal development of high school students and the personal, familial, social, institutional, and cultural factors that may affect that development.

The NELS program was planned to utilize time-series data bases in two ways: (1) each cohort is surveyed at regular intervals over a span of years, and (2) comparable data is obtained from successive cohorts, permitting studies of trends relevant to educational and career development and societal roles. The NELS program thus far consists of two major studies: The National Longitudinal Study of the High School Class of 1972 (NLS-72) and High School and Beyond (HS&B). The latter study included a sophomore as well as a senior cohort.

NLS-72 began with the collection of comprehensive base year data from over 22,000 high school seniors in the spring of 1972. Four follow-up surveys were conducted in the fall and winter of 1972, 1974, 1976, and 1979, using a combination of mail surveys and personal and telephone interviews.

HS&B was designed to inform federal and state policy in the decade of the 1980s. It began in 1980 with the collection of base year data on high school seniors and sophomores. The first follow-up study was conducted in the spring of 1982, and the second follow-up study occurred in the spring of 1984.

1.1.2 The HS&B Base Year survey

The base year survey utilized a highly stratified multistage national probability sample of over 1,100 secondary schools as the first stage units of selection. In the second stage, 36 seniors and 36 sophomores were selected per school (in schools with fewer than 36 in either of these groups, all eligible students were included). A total of 30,030 sophomores and 28,240 seniors who were enrolled in 1,015 public and private high schools across the country participated in the base year survey. Student questionnaires focused on individual and family background, high school experiences, work experiences, and plans for the future. Students also were given cognitive tests to measure a variety of abilities.

School questionnaires, filled out by principals or school administrators, provided information about enrollment, staff, educational programs, facilities and services, dropout rates, and special programs for handicapped and disadvantaged students. Teachers filled out checklists in which they commented on the abilities, behavior, and attitudes of students participating in the survey. A parent questionnaire, with questions on plans for postsecondary education, was mailed to the parents of a subsample of students.

1.1.3 The HS&B First and Second Follow-Up Surveys

The first follow-up survey, conducted in 1982, included subsamples of 29,737 sophomore cohort and 11,995 senior cohort representatives from the base year survey samples. During the fall of 1982, nearly 18,500 of the sophomore cohort members selected for the first follow-up survey were subsampled for the High School and Beyond Transcripts Survey.² The second follow-up survey, conducted in 1984, subsampled 14,825 members of those 18,500 sophomores, and it retained all of the seniors from the first follow-up survey selections. The questionnaires for the second follow-up focussed on postsecondary education, work, family formation, and selected attitudes.

1.2 Overview of Chapters 2 through 5

Chapter 2 summarizes the base year sample selection procedures and describes in detail the first follow-up procedures. It describes the sub-sampling plan that was adopted and shows the allocation of cases to sample cells in the sophomore and senior cohorts. Base year sample stratification and sample allocations are also summarized.

Chapter 3 describes the calculation of sample case weights that adjust for differential probabilities of selection and for nonresponse within weighting cells. In order to provide full technical information, the nonresponse adjustment factors for all weighting cells are included in appendices B and C.

Chapter 4 examines the possible impact of survey nonresponse, a potential source of bias. The amount of bias depends on the proportion of nonrespondents and the magnitude of any difference between respondents and nonrespondents on variables of interest. Unfortunately, it is seldom possible to estimate accurately the amount of bias because, although the proportion of nonrespondents is known, there is usually no satisfactory way to estimate the difference between respondents and nonrespondents. Panel surveys, however, often are able to obtain estimates of nonresponse bias based on the characteristics of sample members who participated in one wave but were nonrespondents to another wave. Chapter 4 presents the results of a comparison between base year refusing schools and their substitutes, a comparison of base year responding students and nonresponding students, and a description of nonresponse rates among various subclasses of the second follow-up sample.

Chapter 5 describes procedures for computing sampling errors and design effects. The High School and Beyond sample, because it is a clustered, stratified, and disproportionately allocated sample, presents some special difficulties in estimating actual sampling errors. Chapter 5 discusses the approach NORC has taken to this problem. Sampling errors and design effects are presented for a set of proportions for both the entire sample and important domains or subgroups. Design effects obtained from the second follow-up sample are compared to those obtained from the base year sample. Finally, several "rules of thumb" are offered for estimating standard errors under various circumstances.

NOTES TO CHAPTER 1

¹M. R. Frankel, L. Kohnke, D. Buonanno, and R. Tourangeau, Sample Design Report (Chicago: NORC, 1981).

²R. Tourangeau, H. McWilliams, C. Jones, M. Frankel, F. O'Brien, High School and Beyond First Follow-Up (1982) Sample Design Report (Chicago: NORC, 1983).

2.1 Base Year Survey Sample Design¹

In the base year, students were selected through a two stage, stratified probability sample with schools as the first stage units and students within schools as the second stage units. With the exception of certain special strata, which were oversampled, schools were selected with probabilities proportional to the estimated enrollment in their 10th and 12th grades. Within each school, 36 seniors and 36 sophomores were randomly selected. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. Sampling rates for each stratum were set so as to select in each stratum the number of schools needed to satisfy study design criteria regarding minimum sample sizes for certain types of schools. As a result, some schools had a very high probability of inclusion in the sample (in some cases, equal to 1.0), while others had a very low probability of inclusion. The total number of schools selected for the sample was 1,122, from a frame of 24,725 schools with grades 10 or 12 or both. 2 Sampling strata and the number of schools selected in each are shown in table 2.1-1.

Substitution was carried out for schools that refused to participate in the survey, but there was no substitution for students who refused, whose parents refused, or who were absent on Survey Day and make-up days. 3 Substitution for refusal schools occurred only within strata. In certain cases no substitution was possible because a school was the sole member of its stratum. The realization of the sample by stratum is shown in table 2.1-2.

2.2 First Follow-Up Survey Sample Design

All 1980 senior cohort students selected for the base year sample had a known, non-zero chance of being selected for the first and all subsequent follow-up surveys. The first follow-up sample consisted of 11,995 selections from the base year probability sample. This total includes 11,500 selections from among the 28,240 base year participants and 495 selections from among the 6,741 base year nonparticipants. In addition, 204 non-sampled co-twins or triplets (not part of the probability sample) were included in the first follow-up sample, resulting in a total of 12,199 selections. The sample design retained the essential features of a stratified multi-stage design; for further details, see Tourangeau, et al., 1983.4

Most of the sophomore cohort students selected for the base-year sample were retained in the first follow-up survey. Students (1980 sophomores) still enrolled in their original base year schools were retained with certainty, and the remaining sophomores were subsampled with various rates. In all, the sample numbered 29,737. Like the design for the senior cohort, the sophomore cohort first follow-up was a stratified multi-stage design.

Table 2.1-1

High School and Beyond Base Year School Sample Selections

Special Strata (oversampled)

	Number
Alternative public Cuban public Cuban Catholic Other Hispanic public	50 20* 10* 106*
High performance private Other non-Catholic private (stratified by four census regions) Black Catholic	12 38 30*
Regular Strata (not oversampled)	
Regular Catholic (stratified by four census regions) Regular public (stratified by nine census divisions; racial composition; enrollment;	48
central-city, suburban, rural)	808
·	1,122

^{*}These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

High School and Beyond Base Year Sample Realization

Stage 1: Sampling of Schools

Stratum	Drawn in sample	Original schools*	Substituted schools	
Regular public	808	585	150	735
Alternative public	50	41	4	45
Cuban public	20	11	0	11
Other Hispanic public	106	7 2	30	102
Regular Catholic	48	40	5	45
Black Catholic	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	1 2	9	2	11
Other non-Catholic private	3 8	23	4	27
TOTAL	1,122	811	204	1,015

Stage 2: Sampling of Students

Total Absent, both drawn in Survey and Student Parent materials Total sample Make-up days refused refused missing** realized

Number 70,704 8,278 1,759 223 2,174 58,270 Percent 100 12 3 - 3 32

2.3 High School Transcripts Sample Design (1980 Sophomore Cohort)

Subsequent to the first follow-up survey, high school transcripts were sought for a probability subsample of nearly 18,500 members of the 1980 sophomore cohort. The subsampling plan for the Transcript Study emphasized the retention of members of subgroups of special relevance for education policy analysis. Compared to the base year and first follow-up surveys, the Transcript Study sample design further increased the overrepresentation of racial and ethnic minorities (especially those with above average HS&B achievement test scores), students who attended private high schools, school dropouts, transfers and early graduates, and students whose parents participated in the base year Parents' Survey on financing postsecondary education.

^{*}Includes additional selections made when schools were found to be out-of-scope.

^{**}Unusable because critical survey materials missing.

2.4 Second Follow-Up Survey Sample Design

The members of the senior cohort selected into the second follow-up sample consisted exactly of those who were selected into the first follow-up.

The sample for the second follow-up survey of the 1980 sophomore cohort was based upon the transcripts study design. Approximately 15,000 cases were selected from among the 18,500 retained for the transcript study. As was the case for the elder cohort, the younger cohort second follow-up sample includes disproportionate numbers of sample members from policy-relevant subpopulations (e.g., racial and ethnic minorities, students from private high schools, high school dropouts, students who planned to pursue some type of postsecondary schooling, and so on). Sample weights have been provided to compensate for differential selection probabilities and participation rates across all survey waves. Tables 2.4-1 through 2.4-4 present several alternative distributions of the second follow-up sample of the younger cohort.

NOTES TO CHAPTER 2

¹For further details on the base year sample design see M. Frankel, L. Kohnke, D. Buonanno, and R. Tourangeau, <u>Sample Design Report</u> (Chicago: NORC, 1981).

The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by the CS lists of public and private elementary and secondary schools. Information on racial composition was obtained from the 1976 and 1972 DHEW/Office of Civil Rights Secondary School Civil Rights Computer File of public schools and the National Catholic Education Association's list of Catholic schools. Any school listed in any of these files that contained a 10th grade, a 12th grade, or both was made part of the frame.

³ Apart from substitution for schools that refused, there were a number of schools in the originally-drawn sample that were "out-of-scope," failing to fit the criteria for inclusion in the sample. The sample was then augmented through selection of an additional school for each out-of-scope school, within major strata. Most of the out-of-scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

Tourangeau, H. McWilliams, C. Jones, M. Frankel, and F. O'Brien, <u>High School and Beyond First Follow-Up (1982) Sample Design Report</u> (Chicago: NORC, 1983).

Table 2.4-1

1980 Sophomore Cohort Second Follow-Up Sample
Distribution on Race/Ethnicity Typology

	Populat	Population Size		Second Follow-Up	
Student Status Category	N	% of Total	N	% of Total	
Hispanic	. Co				
Cuban/Puerto Rican	89,674	2.4%	990	6.7%	
High Achievement	85,762	2.3%	886	6.0%	
Other Hispanic	299,802	7.9%	1,375	9.3%	
Asian/Pacific					
Islander	46,835	1.2%	431	2.9%	
Native American	48,418	1.3%	291	2.0%	
Black					
High Achievement	84,544	2.2%	741	5.0%	
Other	375,185	9.9%	1,295	8.7%	
High Achievement/					
Low-SES Whites	69,759	1.8%	388	2.6%	
All Others	2,679,309	70.9%	8,428	56.8%	
Total	3,779,288	100.0%	14,825	100.0%	

For this typology, sample members were assigned to ethnic or NOTE: racial categories on a sequential or hierarchical basis. That is, individuals who reported Cuban or Puerto Rican origin or descent in either the base year or first follow-up were so classified in this typology. High achievement Hispanics were then classified among the remaining non-Cuban/non-Puerto Rican cases. (Since some Cubans and Puerto Ricans were also "High Achievement," the total number of high achievement Hispanics is larger than shown in this table. "Other Hispanics" were then classified from among all remaining cases not assigned to the two previous categories. This procedure was repeated sequentially for each remaining category in the table. The result is a distribution of mutually exclusive categories whose contents sum to the population or sample size. The distributions presented mask considerable overlap among groups within the sample (e.g., Blacks who are also Hispanic are classified as either Black or Hispanic but not both).

Table 2.4-2

1980 Sophomore Cohort Second Follow-Up Sample
Distribution on First Follow-Up Student Status Indicator

	Population	n Size	Second Follow-Up	
Student Status Category	N	% of Total	N	% of Total
Currently (1982) Enrolled	2,755,522	72.9%	11,012	74.3%
Dropout	512,439	13.6%	2,584	17.4%
Transfer	330,393	8.7%	753	5.1%
Early Graduate	180,934	4.8%	476	3.2%
Total	3,779,288	100.0%	14,825	100.0%

NOTE: Categories presented above result from screening of cases for the first follow-up survey. Dropouts who returned to complete degrees have been flagged in the second follow-up composite variable RSDIPLOM, included in the public release data files.

Table 2.4-3

1980 Sophomor'e Cohort Second Follow-Up Sample
Distribution on Base Year School Type

	Population Size		Second Follow-Up	
Base Year School Type	N	% of Total	N	% of Total
Public	3,425,292	90.6%	11,724	79.1%
Catholic .	229,106	6.1%	2,704	18.2%
Other Private	124,890	3.3%	3 9 7	2.7%
Total	3,779,288	100.0%	14,825	100.0%

3. SAMPLE WEIGHTS

3.1 General Approach to Weighting

The general purpose of the weighting scheme is to compensate for unequal probabilities of selection (retention) for the base year and the follow-up surveys and to adjust for the fact that not all individuals selected for participation in the surveys actually participated. The weights are based on the inverse of the probabilities of selection through all stages of the sample selection process and on nonresponse adjustment factors computed within weighting cells. In this report, weights are shown separately for four subgroups: second follow-up participants, second follow-up participants who participated in the base year and first follow-up surveys, second follow-up participants who took the senior test, and second follow-up participants who have transcript data. In addition to these four sets of weights, a raw weight, unadjusted for nonresponse in any of the three surveys, was also calculated and included on the data file. raw weight provides the basis for analysts to construct additional weights, adjusted for the presence of virtually any combination of data elements (e.g., test scores, postsecondary school transcripts). Also included on the data file but not shown here are weights for base year participants and first follow-up participants.

Several different weights have been calculated to adjust for the fact that not all sample members have data for all instruments in all survey waves. Table 3.1-1 describes five of the weights calculated for the senior and sophomore cohorts. These weights project to the population of approximately 3,040,000 high school seniors and 3,781,000 high school sophomores of 1980.

Table 3.1-1
Sample Case Weights

		ng these data
	1980	1980
Applies to cases with:	Seniors	Sophomores
Second follow-up questionnaire data	0	12,142
Second follow-up questionnaire data	10,925	13,682
Base year, first follow-up and second follow-up questionnaire data	10,158	12,432
Second follow-up questionnaire data and senior test data	9,458	10,786
All second follow-up selections	11,995	14,825
	Second follow-up questionnaire data and transcript data Second follow-up questionnaire data Base year, first follow-up and second follow-up questionnaire data Second follow-up questionnaire data and senior test data	Applies to cases with: Seniors Second follow-up questionnaire data and transcript data Second follow-up questionnaire data second follow-up questionnaire data second follow-up questionnaire data Second follow-up questionnaire data and senior test data 9,458

Unweighted number of

Table 2.4-4

1980 Sophomore Cohort Second Follow-Up Sample
Distribution on Selected Individual Characteristics

	Population Size		Second Follow-Up	
Student Characteristic	N	% of Total	N	% of Total
Parent Data Available	364,011	9.6%	2,534	17.1%
Parent Data AND PSE Plans or Righ Achievement	175,791	4.7%	2,049	13.8%
Transcript Data	3,344,251	88.5%	13,024	87.9%
Twin Data*	39,984	1.1%	163	. 1.1%

NOTE: Row categories in this table are not mutually exclusive.

^{*}Sampled twins only. An additional 275 non-sampled co-twins were included in the HS&B Transcripts Study. Approximately 140 non-sampled co-twins were retained in the second follow-up, yielding about 150 twin pairs.

3.2 Weighting Procedures

The second follow-up weighting procedures consisted of two basic steps:

Step 1. Calculation of a preliminary follow-up weight based on the inverse of the cumulative probability of selection for the base year sample, first follow-up and (for 1980 sophomores) the subsample retained for the second follow-up survey. This new raw weight is simply the first follow-up raw weight adjusted for the probability of retention in the second follow-up survey.

Step 2. Adjustment of this preliminary weight to compensate for "unit" nonresponse, that is, for non-completion of an entire questionnaire or some combination of documents or surveys. (The exception is the raw weight, RAWWT, which is, by definition, unadjusted for nonresponse.)

These steps are described in more detail below.

Step 1: Calculation of raw weights. The first step in weighting the sample was to develop raw weights (RAWWT) based on the inverse of the probability of selection (retention) for the various follow-ups and supplemental studies. For seniors the raw weights are identical to the raw weights for the first follow-up sample (see Tourangeau, et al., 1983, chapter 3). For sophomores the raw weights for a case equals the raw weights for the transcript sample (Tourangeau, et al., chapter 6) divided by the conditional probability of selection into the second follow-up given that the case was selected into the transcript sample.

Step 2: Nonresponse adjustment. In this step, the raw weights obtained in step 1 were multiplied by nonresponse ratio adjustment factors. Different factors were used to develop TRWT2, FU2WT, PANELWT3, and TESTWT2, but the approach is similar for each weight. Cases were distributed among weighting cells. Then within each weighting cell two sums of raw weights were computed: the first for all cases in the cell selected for the survey wave or combination of waves (Selections); the second for all cases in the cell for whom the specified combination of questionnaire, test and/or transcript data was collected (Participants). The ratio of the two sums (Selections over Participants) provided a factor used to expand the preliminary weight of each participant to compensate for the missing weights of those who were selected but did not participate. The raw weights of nonparticipants were multiplied by an adjustment factor of 0 to produce final weights of 0 (zero) for these cases. Thus, the nonresponse adjustment amounts to distributing the preliminary weights of the nonparticipants proportionately among the participants in their weighting cells.

The weighting cells were defined by cross classifying cases by several variables. For sophomore weights FU2WT and TRWT2 the cells were defined by the intersection of the following variables:

- Dropout status
 - (1) non-dropout
 - (2) dropout
- (2) School type (for non-dropouts only)
 - (1) regular public and alternative
 - (2) Hispanic public
 - (3) Catholic
 - (4) private non-Catholic
- (3) Sex
 - (1) male
 - (2) female.
- (4) Race/Ethnicity
 - (1)Hispanic
 - (2) non-Hispanic black
 - (3) non-Hispanic white and other
- (5) Base year test quartile

OR for non-dropouts: for dropouts:

- (0) no test data available
- (1)lowest quartile
- (2) second quartile
- (3) third quartile
- (4) highest quartile

- (0) no test data
 - available
- (1) below median
- (2) above median

For sophomore weights TESTWT2 and PANELWT3 the weighting cells were defined as above except that base year test quartile was not used.

For senior weight FU2WT the cells were defined by:

- (1) Base year participation
 - (1)Non-participant
 - (2) Participant
- (2) School type
 - (1)Regular public and alternative
 - (2) Hispanic public
 - (3) Catholic
 - Private non-catholic (4)

- (3) Sex (for base year participants only)
 - (1) male
 - (2) female
- (4) Race/Ethnicity (for base year participants only)
 - (1) Hispanic
 - (2) non-Hispanic, black
 - (3) non-Hispanic, white and other
- (5) Base year test quartile (for base year participants only)
 - (0) no test data available
 - (1) lowest quartile
 - (2) second quartile
 - (3) third quartile
 - (4) highest quartile

For senior PANELWT3 the cells were defined as above except that base year participation and base year test quartile were not used. For senior TESTWT2 the cells were defined as for PANELWT3 except that sex was ignored for cases who attended private schools.

3.3 Results of Weighting

As a check on the adequacy of the sample case weights, NORC analyzed the statistical properties of the weights and the effects of various weights on the composition of the second follow-up samples. Tables 3.3-1 and 3.3-2 show the mean, variance, standard deviation, coefficient of variation, minimum, maximum skewness, and kurtosis for each of the weights calculated for the second follow-up survey.

Table 3.3-1

High School and Beyond Second Follow-Up
Statistical Properties of Sample Weights
Senior Cohort

Weight	RAWWT	PANELWT3	FU2WT	TSTWT2
Mean	253	299	278	321
Variance	69,496	91,109	88,103	106,579
Standard Deviation	264	302	297	326
Coefficient of Variation	1.04	1.01	1.07	1.02
Minimum	1.09	1.18	1.10	1.92
Maximum	1,081	926	1,621	1,001
Skewness	1.02	.912	1.242	.954
Kurtosis	396	-1.005	.681	896
Number of Cases	11,995	10,158	10,925	9,458

Table 3.3-2

High School and Beyond Second Follow-Up
Statistical Properties of Sample Weights
1980 Sophomore Cohort

Weight	RAWWT	FU2WT	PANELWT3	TSTWT2	TRWT2
Mean	255	276	304	351	311
Variance	57,703	71,600	66,279	89,571	91,016
SD*	240	268	257	299	302
C∆*	.942	.968	.846	.854	.969
Minimum	1.45	1.45	1.67	2.33	1.45
Maximum	3,098	3,379	3,882	4,421	3,914
Skewness	2.38	2.81	1.78	1.81	3.28
Kurtosis	11.9	16.0	10.2	10.3	22.0
Number of Cases	14,825	13,682	12,423	10,786	12,142

^{*}SD = Standard Deviation; CV = Coefficient of Variation.

4. NONRESPONSE ANALYSES

4.1 General Considerations

Nonresponse inevitably introduces some degree of error into survey results. In examining the impact of nonresponse, it is useful to think of the survey population as including two strata—a respondent stratum that consists of all units that would have provided data had they been selected for the survey, and a nonrespondent stratum that consists of all units that would have been survey nonrespondents. The actual sample of respondents necessarily consists entirely of units from the respondent stratum. Sample statistics can serve as unbiased estimates only for this stratum; as estimates for the entire population, the sample statistics will be biased to the extent that the characteristics of the respondents differ from those of the entire population. The bias may be expressed as:

$$Bias = \overline{Y}_{R} - \overline{Y}$$
 (1)

in which

Y_R = a parameter (e.g., a mean) characterizing the population of respondents

Y = the corresponding parameter characterizing the entire population

For many simple parameters, such as means and proportions, the population parameter (\bar{Y}) is a weighted average of the stratum parameters (\bar{Y}_R) and \bar{Y}_{NR} :

$$\overline{Y} = P(\overline{Y}_{NR}) + (1 - P)\overline{Y}_{R}$$
 (2)

P = the proportion of the population in the nonrespondent stratum.

It is evident from equations (1) and (2) that the nonresponse bias for an estimated mean or proportion depends on P and on the magnitude of the difference between respondents and nonrespondents:

$$Bias = P(\overline{Y}_R - \overline{Y}_{NR})$$
 (3)

Nonresponse bias will be small if the nonrespondent stratum constitutes only a small portion of the survey population or if the differences between respondents and nonrespondents are small. P can generally be estimated from survey data using an appropriately weighted nonresponse rate.

In the High School and Beyond study, there were two stages of sample selection and two stages of nonresponse. During the base year survey, sample schools were asked to permit the selection of individual sophomores and seniors from school rosters and to designate "survey days" for the collection of student questionnaire and test data. Schools that refused to cooperate in either of these activities were dropped from the sample. Individual students at cooperating schools could also fail to take part in the base year survey. Unlike "refusal" schools, nonparticipating students were not dropped from the sample; they remained eligible for selection into the first and second follow-up samples.

Estimates based on student data from the base year survey include two components of nonresponse bias:

Bias =
$$(\overline{Y}_{1R} - \overline{Y}) + (\overline{Y}_{2R} - \overline{Y}_{1R})$$
 (4)

in which

Y = a parameter characterizing all students

Y_{1R} = the corresponding parameter for all students attending cooperating schools

Y_{2R} = the corresponding parameter for all cooperating students attending cooperating schools

The first component $(\overline{Y}_{1R} - \overline{Y})$ represents the bias introduced by nonresponse at the school level; the second component $(\overline{Y}_{2R} - \overline{Y}_{1R})$ represents bias introduced by nonresponse on the part of students attending cooperating schools. Each component of the overall bias depends on two factors—the level of nonresponse and the difference between respondents and nonrespondents:

$$Bias = P_1(\bar{Y}_{1R} - \bar{Y}_{1NR}) + P_2(\bar{Y}_{2R} - \bar{Y}_{2NR})$$
 (5)

in which

P = the proportion of the population of students attending schools that would have been nonrespondent schools;

Y_{lNR} = the parameter describing the population of students attending nonrespondent schools;

P = the proportion of students attending respondent schools who would have been nonrespondents;

 \overline{Y}_{2NR} = the parameter describing this group of students.

The implications of equations (4) and (5) can be easily seen in terms of a particular base year estimate. On the average, sophomores got 10.9 items right on a standardized vocabulary test (see the 1981 $\underline{Sample\ Design\ Report}$, p. A-4). This figure is an estimate of \overline{Y}_{2R} , the population mean for all participating students at cooperating schools. Suppose that sophomores at cooperating schools average two more correct answers than sophomores attending refusal schools (\overline{Y}_{1R} - \overline{Y}_{1NR} = 2); suppose further that among sophomores attending cooperating schools, student respondents average one more correct answer than student non-respondents (\overline{Y}_{2R} - \overline{Y}_{2NR} = 1). The base year school nonresponse rate was about .30 (Frankel, et al., $\underline{Sample\ Design\ Report}$, p. 93) and, among the sophomores, the student nonresponse rate was about .12 (p. 124). With these figures as estimates of P_1 and P_2 , the bias can be calculated from equation (5):

Bias = .30(2) + .12(1) = .72

That is, the sample estimate is biased by about .7 of a test score point.

This example assumes knowledge of the relevant population means; in practice, of course, they are not known and, although P_1 and P_2 can generally be estimated from the nonresponse rates, the lack of survey data for nonrespondents prevents the estimation of the nonresponse bias. The High School and Beyond study is an exception to this general rule: during the first follow-up, school questionnaire data were obtained from most of the base year refusal schools and student data from most of the base year student nonrespondents selected for the first follow-up sample. These data provide a basis for assessing the magnitude of nonresponse bias in base year estimates.

The bias introduced by base year school-level refusal is of particular concern since it carries over into successive rounds of the survey. Students attending refusal schools were not sampled during the base year and have no chance for selection into subsequent rounds of observation. To the extent that these students differ from students from cooperating schools during later waves of the study, the bias introduced by base year school nonresponse will persist. Student nonresponse is not carried over in this way since student nonrespondents remain eligible for sampling in later waves of the study.

Chapter 4 of the first follow-up <u>Sample Design Report</u> describes the results of three types of analyses concerning nonresponse. Based on school questionnaire data, schools that participated during the base year were compared with all eligible schools. Based on first follow-up student data, base year student respondents were compared with nonrespondents. Finally, student nonresponse during the first follow-up survey was analyzed.

In section 4.2 we analyze student nonresponse during the second follow-up. The school-level nonresponse bias in second follow-up estimates is just the carryover from base year school nonresponse, which was addressed by the earlier analysis.

4.2 Analysis of Second Follow-Up Student Nonresponse Rates

This section examines the antecedents and correlates of nonresponse. A few preliminary remarks on the bias resulting from nonresponse are nonetheless in order. First, it should be noted that school nonresponse has the same effect on base year and first and second follow-up estimates--students attending refusal schools were not sampled in the base year and have no chance of inclusion in the first or second follow-up. For this reason, the estimates presented in the first follow-up Sample Design Report (chapter 4, tables 4.1 and 4.3) serve as estimates of the bias due to school nonresponse for the base year, first follow-up, and second follow-up surveys. Second, student nonresponse was much lower in the second follow-up than in the base year survey; other things being equal, the bias due to student nonresponse should be correspondingly smaller (cf. Equation [5]). Overall, the weighted student nonresponse rate during the second follow-up was 8.3 percent in the scphomore cohort (versus 12.0 percent during the base year) and 9.6 percent among the seniors (versus 15.2 percent during the base year). Thus, it is reasonable to expect that bias in second follow-up estimates due to student nonresponse is about 30 percent smaller than in base year estimates, where it is already small.

There were several causes of student nonparticipation in the second follow-up survey. Some students refused to cooperate; others could not be located or were unavailable at the time of the second follow-up survey; a few had died. Nonresponse rates were calculated in the usual way; the nonresponse rate is the proportion of the selected students (excluding deceased students) who were nonrespondents:

$$P = \frac{NR}{R + NR}$$

in which

P = the nonresponse rate

R = the number of responding students

NR = the number of nonresponding students

Nonresponse rates were calculated for each cohort by school-and student-level variables using both unweighted and weighted data. The weight used was RAWWT. (See chapter 3 for a complete description of the weighting procedures.)

An overall indication of the level of participation and nonparticipation in the base year, first follow-up, and second follow-up surveys is presented in table 4.2-1. This table presents frequencies and percentages of cases in each of eight cells. The totals presented in table 4.2-1 are not weighted.

Table 4.2-1

Participation Patterns for Base Year,

First Follow-Up, and Second Follow-Up Surveys

HS&B Sophomore and Senior Cohorts

Partio	cipatio	n Pattern*	Frequency	Percent
Sophor	nore Co	hort		
<u>B Y</u>	<u>1 F U</u>	<u>2 F U</u>		
N	N	N	9 9	0.7
N	N	Y	2 7	0.2
N	Y	N	115	0.8
N	Y	Y	835	5.6
Y	N	N	200	1.3
Y	N	Y	3 9 7	2.7
Y	Y	И	730	4.9
Y	Y	Y	<u>12,422</u>	<u>83.8</u>
Total			14,825	100.0
Senior	r Cohor	t		
<u>BY</u>	<u>1 F U</u>	<u>2 F U</u>		
N	N	N	6 1	0.5
N	N	Y	2 2	0.2
N	Y	N	3 9	0.3
N	Y	Y	373	3.1
Y	N	N	313	2.6
Y	N	Y	372	3.1
Y	Y	N	657	5.5
Y	Y	Y	<u>10,158</u>	_84.7_
Total		•	11,995	100.0

NOTE: Counts refer to main samples only, excluding nonsampled co-twins.

^{*}BY = base year survey, 1FU = first follow-up survey, 2FU = second follow-up survey, N = no, Y = yes

4.2.1 Student Nonresponse Rates: School Variables

This section examines nonresponse to the second follow-up for each cohort by school-level variables. Five variables are shown in table 4.2.1-1: school type, census region, level of urbanization, percentage of black enrollment, and average enrollment. Base year and first follow-up data were used to classify the schools.

Table 4.2.1-1 indicates that the highest nonresponse rate for the sophomore cohort occurred among alternative school students (21.4 percent) and the lowest among students at Catholic schools (6.3 percent). Among seniors, alternative public school students had the highest nonresponse rate (17.5 percent) and regular public school students the lowest (9.2 percent).

There is moderate variation in nonresponse by region, although in both cohorts, students selected at schools in the West show the highest rate of nonresponse (12.4 percent for the sophomores and 12.6 percent for the seniors). The nonresponse rates in the other regions are, for both cohorts, around 7 to 10 percent.

Table 4.2.1-1
Weighted Student Nonresponse Rates by Selected School Characteristics (figures are percents)

Characteristic	Sophomore cohort	
Total population	8.3	9.6
School type:		
Regular public	8.2	9.2
Hispanic public	11.3	13.4
Alternative public	21.4	17.5
Non-Catholic private	10.0	13.2
Catholic	6.3	9.9
Region:		
Northeast	8.4	10.6
North Central	7.5	7.3
South	6.8	9.0
West	12.4	12.6
Urbanization:		
Urban	11.8	12.6
Suburban	8.6	9.7
Rural	5.2	7.2
Percent black:		
25% or less	7.6	8.5
Greater than 25%	10.6	12.5
Average enrollment:		
100 or less	8.0	9.0
101-325	6.0	9.1
326-550	7.8	9.1
More than 550	11.6	10.1

For both cohorts, there is a small but consistent relationship between student nonresponse and level of urbanization. The nonresponse rate is highest for students who were attending urban schools at the time of the base year sample selection (11.8 percent for the sophomore cohort and 12.6 percent for the senior), next highest for students from suburban schools (8.6 and 9.7 percent) both cohorts, and lowest for students from rural schools (5.2 and 7.2 percent).

Students selected at schools with a large percentage of placks (25 percent or more) showed somewhat higher rates of nonresponse than students at schools with fewer blacks. The difference in nonresponse rates is slightly larger for the senior cohort (12.5 versus 8.5 percent) than for the sophomores (10.6 versus 7.6 percent).

Student nonresponse seems to show a complex relationship to school size. For sophomores, the rates are lowest for schools with between 101 and 325 students per class with higher rates among students who attended the smallest and largest schools. For seniors the rates are about the same for schools with 100 or fewer, 101-325, or 326-550 students (about 9%), but they are larger for larger schools, i.e., those with more than 550 students. These findings are generally consistent with the nonresponse patterns from the first follow-up.

4.2.2 Second Follow-Up Student Nonresponse Patterns: Student-Level Variables

In this section, the student nonresponse rates to the second follow-up survey are analyzed by student-level variables, including demographic characteristics, academic aptitude, attitude toward school, and self-reported school-related behavior. Students were classified by their responses to the base year questionnaire for everything but student status (for which first follow-up data were used).

Table 4.2.2-1 shows the weighted rate of nonresponse by race, sex, high school academic program, base year SES, test quartile, and student status. The category "other/unknown" is a general classification that includes both missing data and data for respondents who did not fall into any of the other specifically defined categories. Nonresponse generally is substantially higher for the "other/unknown" categories. This is an artifact attributable to the fact that many of those students who were selected for inclusion in the base-year survey but who for whatever reason did not participate, also declined to participate in the follow ups. These triple nonparticipants could only be classified in the unknown category, elevating the nonresponse rate for that group.

There is some variation in student nonresponse by race/ethnicity. Blacks and Hispanics show the highest nonresponse rate in both cohorts but a substantial portion of the second follow-up student nonrespondents were also base year and first follow-up nonrespondents and could not be classified by race. For this reason, there is some uncertainty about the actual nonresponse rates for the different races.

In both cohorts, males exhibit a higher nonresponse rate than females. The difference is 3.9 percent in the sophomore cohort (10.3 percent for males versus 6.4 percent for females) and 3.6 percent in the senior cohort (11.5 versus 7.9 percent).

In both cohorts, students who were in academic programs during the base year were less likely to be nonrespondents than students in general or vocational programs. The differences among the programs are not large.

In each cohort, although differences were small, nonresponse was highest for students classified in the lowest SES level (7.1 percent in the sophomore cohort, 8.2 percent in the senior cohort). The lowest nonresponse rates were observed for students classified in the highest

Table 4.2.2-1
Weighted Student Nonresponse Rates
by Selected Student Characteristics

	0	C
Characteristic	Sophomore cohort	Senior conort
Total population	8.3	9.6
Race/Ethnicity:		
White	5.8	7.2
Black	8.4	10.9
Hispanic	12.1	10.5
Other/unknown	37.2	41.9
Sex:		
Male	10.3	11.5
Female	6.4	7.9
Academic program:		
General	9.5	8.0
Academic	5.2	6.9
Vocational	6.4	8 . 5
Other/unknown*	68.9	19.4
SES quartile in base year:		
Highest quartile	5.2	6.7
Middle two quartiles	6.2	7.6
Lowest quartile	7.1	8.2
Other/unknown*	35.4	19.7
Test quartile:		
Highest quartile '	3.9	5.0
Middle two quartiles	6.0	7.0
Lowest quartile	9.4	9.9
Other/unknown	48.7	16.7
Student status:		
No postsecondary education		16.1
Only vocational postsecond		
education	NA	6.1
Other postsecondary educat	ion NA	4.9

^{*}Other/unknown includes cases with missing data and cases who did not otherwise fall into any of the defined categories.

SES category (5.2 and 6.7 percent). There is an inverse relation between test quartile and rate of nonresponse for each cohort. For the senior cohort, students classified in the lowest quartile had rates of nonresponse about twice as large as students classified in the highest quartile (9.9 percent versus 5.0 percent); the difference is even more pronounced for sophomores (9.4 versus 3.9 percent).

Table 4.2.2-1 also shows that the seniors who had no postsecondary education had larger nonresponse rates than students who had only vocational postsecondary education (16.1 versus 6.1), and they in turn had larger nonresponse than students who had some non-vocational postsecondary education (6.1 versus 4.9 percent).

These differences across groups in response rates are for the most part similar to those observed during the base year and first follow-up surveys. A picture of student nonrespondents is beginning to emerge from the analyses, which suggest that groups with less involvement with education were less likely to participate in the survey: dropouts had higher nonresponse rates than non-dropouts; students with lower grades and lower test scores showed higher nonresponse than students with higher grades and test scores; students who were frequently absent from school showed higher nonresponse than students absent infrequently; students in vocational or general programs were more likely to be nonrespondents than students in academic programs.

4.2.3 Summary of Nonresponse Analyses

The analyses presented here and in Frankel et al., (1981) and Tourangeau et al., (1983) support three general conclusions:

- (1) The school-level bias component in estimates is small, averaging less than 2 percent for base year and first follow-up estimates. It is probably of a similar magnitude for second follow-up estimates.
- (2) The student-level bias component in base year estimates is also small, averaging about .5 percent for percentage estimates concerning either cohort.
- (3) The student-level bias component in first and second follow-up estimates is limited by the nonresponse rates, which for both cohorts were about one-half to two-thirds of the base year rates.

The first and second conclusion together suggest that nonresponse bias is not a major contributor to error in base year estimates; the first and third suggest that nonresponse bias is not a major contributor to error in first follow-up estimates or second follow-up estimates.

Each of these conclusions must be given some qualification. The analysis of school-level nonresponse is based on data concerning the schools, not the students attending them. The analyses of student

nonresponse are based on survey data and are themselves subject to nonresponse bias. Despite these limitations, the results consistently indicate that nonresponse had a small impact on base year, first follow-up, and second follow-up estimates.

NOTES TO CHAPTER 4

¹G. Cochran, <u>Sampling Techniques</u>, 3rd ed. (New York: John Wiley, 1977), 361.

5. STANDARD ERRORS AND DESIGN EFFECTS

This chapter examines the standard errors for statistics—such as means and proportions—derived from the second follow—up data sets. Most researchers are familiar with the use of standard errors to assess the variability of estimates based on simple random samples; more complex designs, however, raise less familiar statistical issues. Both the senior and sophomore cohorts for the second follow—up were selected using stratified, clustered, unequal probability designs. With such complex designs, standard errors must be calculated using procedures different from the familiar methods used for data from simple random samples.

Before presenting standard errors for second follow-up estimates, it is useful to discuss some of the statistical issues raised by complex sample designs. First, the computational procedures used to estimate the standard errors are discussed, followed by an examination of the relationship between standard errors based on complex samples and those based on simple random samples.

5.1 Computational Procedures

In a simple random sample, the mean is estimated as

$$\overline{X}_{srs} = \sum_{i=1}^{n} x_i/n$$
 (1)

Only the numerator is subject to sampling error; the denominator (the sample size) is taken as a fixed constant. In more complex sample designs, the mean is estimated as a ratio of estimates; for the High School and Beyond survey, the ratio is

$$r = \frac{\sum \sum y_{hij}}{\sum x_{hi}} = y/x$$

in which

y_{hij} = the weighted value for student j from school i in stratum h,

The numerator (y) represents an estimate of the population total; the denominator (x), an estimate of the population size. When cluster sizes (i.e., school sizes) are unequal, the overall sample size will fluctuate depending on which clusters are selected. For the same reason, the estimates of the population size will show sampling fluctuation. Thus, for a ratio estimator, both the numerator and the denominator are subject to sampling error.

Kish and Frankel¹ distinguish three major approaches to the computation of standard errors for statistics based on complex designs where ratio estimators must be used: Taylor Series, balanced repeated replication (BRR), and jackknife repeated replication (JRR).

<u>Taylor Series estimation</u>. It can be shown² that the variance of r (i.e., the square of the standard error of r) is

$$E(r - R)^{2} = E\left(\frac{dy - Rdx}{X}\right)\left(\frac{1}{1 + dx/X}\right)^{2}$$
(3)

in which

 $E(r - R)^2$ = the expected value of the squared difference between the population parameter R and the sample estimate r

dy = the difference between the sample
 estimate y and the population value Y

X =the population size

dx = the difference between the sample estimate of the population size, x, and the population size X

If the term involving one plus the relative error of x (i.e., dx/X) is ignored, it can be shown that (3) reduces to:

$$E(r - R)^2 = 1/X^2 (Var_y + R^2 Var_x - 2 R Cov_{xv})$$
 (4)

in which

 Var_v = the variance of y

 $Var_{x} = the variance of x$

 Cov_{xy} = the covariance of x and y

All the terms in equation (4) can be estimated from sample data (e.g., r would take the place of R, x the place of X, and so forth). The variance terms are estimated by the variation of primary selection means around the stratum mean. Sampling statisticians have offered several rationales for the use of equation (4) as an approximation of (3). One line of argument³ makes use of a standard approximation technique, called Taylor Series approximation, which gives this approach its name.

<u>Balanced repeated replication (BRR)</u>. The replication approach was originally developed by Deming.⁴ The principle underlying replicated sampling is quite simple. If a sample of size n is desired, g independent replicate samples are selected, each of size n/g. The variation among estimates from each replicate can be used to estimate the variance of estimates based on the entire sample.

Balanced repeated replication extends the principle of replication. It is usually applied to stratified designs with two primary selections per stratum. By choosing one primary selection from each stratum, a half-sample is created; the unselected primary units form another half-sample. In a design with h strata, a total of 2(h-1) different pairs of half-samples can be formed in this fashion. Each pair is referred to as a replicate. It is customary to form only a portion of the possible replicates using an orthogonal balanced design.

For any given replicate, estimates such as the ratio means can be computed from each half-sample. Then the sampling variance for the overall statistic (r) can be estimated in any of several ways. 5 One method compares the estimate from one half sample with the overall estimate:

$$Var (r) = (r_{1k} - r)^2$$
 (5)

in which

 Var_k (r) = the variance estimate based on replicate k,

r = an estimate of R based on the entire sample,

r_{lk} = an estimate of R based on one of the half-samples from replicate k.

The final estimate for the variance of r is the average of Var_k across all the replicates. The estimate r need not be a ratio mean; the logic of BRR applies to any type of estimate, giving the method its broad generality.

<u>Jackknife repeated replication (JRR)</u>. Equation (5) shows that the variance of a sample statistic can be estimated using data from a portion of the sample, that is from a single half-sample. Jackknifing is a generalization of this idea. Estimates of variance can be obtained from subsamples of a single original sample with a technique known as jackknifing.

Frankel⁶ has shown how jackknifing can be used with complex stratified samples. Again this assumes a design with two primary selections in each stratum. For a particular stratum, the variance can be estimated:

$$Var = (r_{1h} - r_{h})^2 \tag{6}$$

in which

r_{lh} = an estimate based on one of the primary selections from stratum h,

r_h = the corresponding estimate based on both primary selections from the stratum.

The estimated variance for the entire sample is just the sum of the estimated strata variances. With JRR, each "replication" represents the contribution of a single stratum to the variance of estimates from the entire sample.

Comparison of the methods. In the base year survey, NORC provided standard errors for sample statistics, using a program based on the Taylor Series approach. Prior to the first follow-up survey, CS acquired a program that computes BRR standard error estimates. BRR programs were used to compute standard errors for statistics derived from the first and second follow-up data sets.

BRR assumes a design with two primary selections per stratum. Although the High School and Beyond sample is stratified, each of the original strata includes more than two primary selections (the primary selections in this case were high schools or students at high schools that came into the sample with certainty). In order to meet the assumptions of BRR, the original 26 school strata? were divided into 90 "computing" strata. Within each computing stratum, the primary selections were randomly divided into two groups, which were treated as "pseudo-primaries." The BRR program thus treats the sample as though it included two primary selections from each of 90 strata.8

Previous empirical investigation⁹ indicated that Taylor Series, BRJ and JRR gave comparable results, although BRR standard error estimates consistently gave more accurate significance levels for t-statistics. Nonetheless, a comparison of Taylor Series and BRR standard error estimates was undertaken in order to assure that standard errors from the base year and first follow-up surveys could be interpreted in the same way. The comparison showed no appreciable differences between the Taylor Series and BRR standard error estimates.¹0

5.2 Design Effects

No matter which method is used to estimate the standard errors for second follow-up statistics, the standard errors will be different from standard errors calculated on the assumption that the data is from a simple random sample. Like most national samples, the High School and Beyond sample is not a simple random sample; it departs from the model of simple random sampling in three major respects: the selections are clustered by school, major subgroups (such as private school students) are deliberately overrepresented in the sample, and the selections are stratified by school type. (The sample design is summarized in chapter 3, above.) Each of these departures from simple random sampling has a predictable impact on the standard errors of sample estimates. The variance of a statistic from a complex sample can be represented as the product of four factors:

$$\nabla \operatorname{ar}(x) = \nabla \operatorname{ar}_{\operatorname{SrS}} x \operatorname{Cluster} x \operatorname{Strat} x \operatorname{Disprop}$$
 (7)

in which

 ∇ ar (\bar{x}) = the actual variance of a sample estimate

Var = the estimate variance that would be obtained if the sample were treated as a simple random sample

Cluster, Strat, Disprop = factors representing the impact of clustering, stratification, and disproportionate sampling.

Var (x) can be estimated from sample data using any of the techniques considered earlier.

The ratio of \forall ar (x) to \forall arsrs is commonly referred to as the design effect (DEFF).

In many cases, it is more useful to work with standard errors than with variances. The root design effect (DEFT) expresses the relation between the actual standard error of an estimate and the standard error of the corresponding estimate from a simple random sample:

DEFT =
$$(DEFF)^{1/2}$$
 (10)
= $(\nabla ar(\bar{x})/\nabla ar_{SrS})^{1/2}$
= $se(\bar{x})/se_{SrS}$

5.3 Standard Errors and Design Effects for the Second Follow-Up

Standard errors and design effects were computed for thirty statistics for 10 domains within each of the two cohorts. The domains were (for seniors and sophomores separately): total population; Hispanics; blacks; whites and other's; persons in the bottom quartile, middle half, or top quartile of the socioeconomic status scale; persons who never attend a postsecondary institution; persons with continuous attendance at a postsecondary institution; and persons with discontinuous attendance at postsecondary institutions. The statistics were all percentages chosen to represent the full range of percentage estimates in the data from very small to very large; e.g., 1.6 percent of the cases had earned a vocational degree, and 91.9 percent reported having used a pocket calculator. (The exact statistics or variables can be found in appendix A.)

The DEFTS for the thirty variables in the 10 domains and two cohorts were fairly constant across variables, domains, and cohorts, except that DEFTS for Hispanics were larger than for the other domains (see Table 5.3-1). A reasonable and simple way to use the DEFTS for calculating standard errors for this database is to use one DEFT for the Hispanic sophomore cohort, one for the Hispanic senior cohort, and one DEFT for all other domains. The one DEFT to use should be either the

median of the DEFTS for the respective domains taken over all 30 variables, or for a more conservative approach, the seventy-fifth percentile. The medians and seventy-fifth percentiles for the DEFTS for the various domains are shown below:

	<u>Median DEFT</u>	75th Percentile DEFT
All domains	1.49	1.68
Hispanic seniors	1.99	2.17
Hispanic sophomores	1.83	1.97

Table 5.3-1

High School and Beyond Median Root Design Effects (DEFTS)
Second Follow-Up Survey, Weight=FU2WT

Total Hispanics Blacks Hispanics Bottom Quartile SES Two Middle Quartiles SES Highest Quartile SES Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions Non-Continuous Enrollment in Postsecondary Institutions	Domain	Senior	Sophomore
Hispanics Blacks I.46 Blacks I.46 I.41 Whites and Others I.40 Bottom Quartile SES Two Middle Quartiles SES I.33 I.42 Highest Quartile SES I.34 I.42 Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions I.48 I.47 Non-Continuous Enrollment in Postsecondary			
Blacks Whites and Others 1.46 1.41 Whites and Others 1.40 Bottom Quartile SES Two Middle Quartiles SES Highest Quartile SES 1.33 1.42 Highest Quartile SES 1.34 1.42 Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions 1.48 1.47 Non-Continuous Enrollment in Postsecondary	Total	1.69	1.54
Whites and Others 1.40 Bottom Quartile SES Two Middle Quartiles SES Highest Quartile SES Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions Non-Continuous Enrollment in Postsecondary 1.48 1.47	Hispanics	1.99	1.84
Bottom Quartile SES 1.30 1.36 Two Middle Quartiles SES 1.33 .1.42 Highest Quartile SES 1.34 1.42 Never Attended Postsecondary Institution 1.46 1.40 Continuous Enrollment in Postsecondary Institutions 1.48 1.47 Non-Continuous Enrollment in Postsecondary	Blacks	1.46	1.41
Two Middle Quartiles SES Highest Quartile SES Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions I.48 1.47 Non-Continuous Enrollment in Postsecondary	Whites and Others	1.40	1.44
Highest Quartile SES Never Attended Postsecondary Institution Continuous Enrollment in Postsecondary Institutions Non-Continuous Enrollment in Postsecondary 1.48 1.47	Bottom Quartile SES	1.50	1.36
Never Attended Postsecondary Institution 1.46 1.40 Continuous Enrollment in Postsecondary Institutions 1.48 1.47 Non-Continuous Enrollment in Postsecondary	Two Middle Quartiles SES	1.33	.1.42
Continuous Enrollment in Postsecondary Institutions 1.48 1.47 Non-Continuous Enrollment in Postsecondary	Highest Quartile SES	1.34	1.42
Institutions 1.48 1.47 Non-Continuous Enrollment in Postsecondary	· · · · · · · · · · · · · · · · · · ·	1.46	1.40
	•	1.48	1.47
	Non-Continuous Enrollment in Postsecondary		
	·	1.54	1.42

Individual DEFTS for each variable for each domain are also shown in appendix A.

NOTES TO CHAPTER 5

- ¹L. Kish and M. Frankel, "Inference From Complex Samples,"

 <u>Journal of the Royal Statistical Society</u>: Series B

 (Methodological), 36 (1974):2-37.
- ²L.Kish, <u>Survey Sampling</u> (New York: John Wiley, 1965), 206-208.
- ³M. Hansen, W. Hurwitz and W. Madow, <u>Sample Survey Methods</u> and <u>Theory</u>, vol. II (New York: John Wiley, 1953).
- ⁴W.E. Deming, "On Simplification of Sampling Design Through Replication With Equal Probablilities and Without Stages," <u>Journal</u> of the <u>American Statistical Association</u>, 31 (1956):24-53.
- 5M. Frankel, <u>Inference from Survey Samples: An Empirical Investigation</u> (Ann Arbor: Institute for Social Research, University of Michigan, 1971), 35.

⁶Frankel, 1971, ibid.

- ⁷M. Frankel, L. Kohnke, D. Buonanno, and R. Tourangeau, Sample Design Report, (Chicago: NORC, 1981), Chapter 3.
- ⁸The BRR program is available through CS. The public use data tapes include the computing strata and pseudo-primary selection codes.
 - 9 Frankel, 1971, ibid.
- 10R. Tourangeau, H. McWilliams, C. Jones, M. Frankel, and F. O'Brien, <u>High School and Beyond First Follow-Up (1982) Sample Design Report</u> (Chicago: NORC, 1983), Chapter 5, Tables 5.1, 5.2.

APPENDIX A:

Design Effects and Sampling Errors



1980 Senior Cohort - Total Population Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	32	DEFF	DEFT	N	SE-SRS
		4					
Working Full Time, Feb '84	SE3A	65.49	0.61	1.80	1.34	10905	0.46
Taking Academic Courses, Feb '84	SE3C	32.63	0.98	3.84	1.96	10905	0.45
Looking for Work, Feb '84	SE3I	6.45	0.37	2.47	1.57	10905	0.24
Currently Married	SE57	24.17	0.77	3.52	1.88	10893	Ø.41
Have One or More Children	SE66A	16.68	0.72	3.65	1.91	9793	0.38
Expect To Have 3 or More Children	SE65	34.10	0.77	2.76	1.66	10470	0.46
Have Served on Military Active Duty	SE44	6.86	0.31	1.64	1.28	1Ø885	0.24
If in PSE '82-'84: Earned No Degree	SE18J-20J	60.46	0.92	2.46	1.57	6941	0.59
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	1.62	0.25	2.72	1.65	6941	0.15
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	10.94	0.74	3.90	1.98	6941	0.37
Enrolled in Postsecondary Education, Oct '82	PSESOC32	42.82	0.97	4.16	2.04	12836	0.48
Enrolled in Postsecondary Education, Oct '83	PSESOC83	39.21	0.97	4.27	2.07	10809	0.47
If Employed: In Clerical Occupation, Oct '83-	SE47A-50A	27.24	1.00	2.18	1.48	4322	0.68
Employed, Oct '83	JOBSOC83	73.92	0.63	2.21	1.49	10749	0.42
Have Used Pocket Calculator	SE9A2-A4	91.88	0.31	1.36	1.17	10553	0.27
Have Used Computer Terminal	SE9B2-B4	55.78	0.97	3.85	1.96	10096	0.49
Have Used Mainframe Computer	SE9E2-E4	29.06	0.73	2.49	1.58	9619	0.46
Have Used Video Tape Recorder	SE9F2-F4	54.75	0.92	3.39	1.84	9913	0.50
Have Used Audio Cassette Deck	SE9H2-H4	89.08	0.52	2.84	1.69	10226	0.31
Have Used Word Processor	SE912-14	12.55	0.52	2.58	1.60	10453	0.32
Currently Registered To Vote	SE7Ø	66.30	0.85	3.43	1.85	10600	0.46
Have Voted in Election within Last Two Years	SE71	46.80	0.88	3.28	1.31	10549	0.49
Being Successful in Job Very Important	SE72A	82.00	0.55	2.17	1.47	10564	0.37
Marrying the Right Person Very Important	SE72B	88.32	0.44	1.98	1.41	10541	0.31
Having Lots of Money Very Important	SE72C	26.08	0.77	3.24	1.80	10537	0.43
Being a Community Leader Very Important	SE72F	10.21	0.44	2.22	1.49	10503	0.30
Better Opportunities for Children Very Important	SE72G	67.05	0.84	3.34	1.83	10470	0.46
Correcting Inequalities Very Important	SE72J	13.83	0.46	1.87	1.37	10507	0.34
Having Children Very Important	SE72K	49.69	0.92	3.57	1.89	10530	8.49
Having Leisure Time Very Important	SE72L	73.93	0.72	2.84	1.69	10561	0.43
Mean				2.87	1.68		
Minimum				1.36	1.17		
Maximum				4.27	2.07		
				0.78	0.24		
Standard Deviation				2.80	1.69		
Median				2.00	1.09		

1980 Senior Cohort - Hispanics Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	32	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	70.77	1.67	2.77	1.66	2053	1.20
Taking Academic Courses, Feb '84	SE3C	22.70	1.69	3.34	1.83	2853	0.92
Looking for Work, Feb '84	SE3I	7.97	1.27	4.51	2.12	2053	0.60
Currently Married	SE57	26.55	2.16	4.91	2.22	2052	Ø.97
Have One or More Children	SE66A	21.58	1.82	3.63	1.91	1857	0 .95
Expect To Have 3 or More Children	SE65	36.18	2.17	4.01	2.00	1966	1.28
Have Served on Military Active Duty	SE44	5.15	0.59	1.46	1.21	2046	0.49
If in PSE '82-'84: Earned No Degree	SE18J-20J	68.79	2.21	3.04	1.74	1336	1.27
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	Ø.87	0.18	0.50	0.71	1336	0.25
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	3.05	0.49	1.08	1.84	1336	0.47
Enrolled in Postsecondary Education, Oct '82	PSESOC82	33.12	1.56	2.24	1.50	2039	1.84
Enrolled in Postsecondary Education, Oct '83	PSESOC83	29.61	1.59	2.46	1.57	2832	1.21
If Employed: In Clerical Occupation, Oct '83	SE47A-5ØA	31.58	2.79	3.10	1.76	860	1.59
Employed, Oct '83	JOBSOC83	71.62	2.10	4.40	2.18	2029	1.00
Have Used Pocket Calculator	SE 9A2-A4	85.85	1.72	4.80	2.19	1973	Ø.78
Have Used Computer Terminal	SE9B2-B4	44.78	2.26	3.90	1.98	1889	1.14
Have Used Mainframe Computer	SE9E2-E4	25.32	2.21	4.67	2.16	1809	1.02
Have Used Video Tape Recorder	SE9F2-F4	47.17	2.31	3.97	1.99	1855	1.16
Have Used Audio Cassette Deck	SE9H2-H4	77.72	2.27	5.69	2.39	1913	0.95
Have Used Word Processor	`SE912-14	8.22	1.05	2.85	1.69	1948	0.62
Currently Registered To Vote	SE7Ø	56.09	2.03	3.32	1.82	1984	1.11
Have Voted in Election within Last Two Years	SE71	38.60	2.29	4.37	2.09	1977	1.09
Being Successful in Job Very Important	SE72A	84.72	1.91	5.56	2.36	1973	2.81
Marrying the Right Person Very Important	SE72B	91.59	1.15	3.38	1.84	1968	8.63
Having Lots of Money Very Important	SE72C	32.36	2.36	5.01	2.24	1967	1.25
Being a Community Leader Very Important	SE72F	16.63	1.70	4.08	2.02	1957	0.84
Better Opportunities for Children Very Important	SE72G	84.24	1.58	3.68	1.92	1958	Ø.82
Correcting Inequalities Very Important	SE72J	21.82	1.97	4.46	2.11	1962	0.93
Having Children Very Important	SE72K	52.31	2.62	5.40	2.32	1963	1.13
Having Leisure Time Very Important	SE72L	67.55	2.33	4.87	2.21	1966	1.26
Mean				3.72	1.89		
Minimum				0.50	0.71		
Maximum				5.69	2.39		
Standard Deviation				1.27	0.38		
Median				3.94	1.99		

1980 Senior Conort - Blacks Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	56.97	1.25	1.81	1.35	2841	0.93
Taking Academic Courses, Feb '84	SE3C	25.65	1.48	3.26	1.81	2841	Ø.82
Looking for Work, Feb '84	SE3I	11.45	0.65	1.18	1.09	2841	0.60
Currently Married	SE57	14.04	0.75	1.32	1.15	2837	0.65
Have One or More Children	SE66A	30.96	1.33	2.10	1.45	2541	0.92
Expect To Have 3 or More Children	SE65	31.54	1.17	1.72	1.31	2712	Ø.89
Have Served on Military Active Duty	SE44	9.63	0.56	1.02	1.01	2834	0.55
If in PSE '82-'84: Earned No Degree	SE18J-20J	66.26	1.43	1.64	1.28	1788	1.12
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	0.79	0.20	Ø.91	0.96	1788	0.21
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	4.78	0.78	2.39	1.55	1788	0.50
Enrolled in Postsecondary Education, Oct '82	PSESOC82	36.88	1.17	1.66	1.29	2819	0.91
Enrolled in Postsecondary Education, Oct '83	PSESOC83	33.33	1.27	2.04	1.43	2812	0.89
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	31.56	2.44	2.65	1.63	963	1.50
Employed, Oct '83	JOBSOC83	63.60	1.06	1.36	1.17	2798	0.91
Have Used Pocket Calculator	SE9A2-A4	85.95	0.97	2.12	1.46	2722	0.67
Have Used Computer Terminal	SE9B2-B4	48.30	1.76	3.19	1.79	2574	0.98
Have Used Mainframe Computer	SE9E2-E4	24.27	1.53	3.13	1.77	2461	0.86
Have Used Video Tape Recorder	SE9F2-F4	49.41	1.38	1.93	1.39	2539	0.99
Have Used Audio Cassette Deck	SE9H2-H4	81.50	1.33	3.05	1.75	2600	ø.76
Have Used Word Processor	SE912-14	10.32	1.01	2.99	1.73	2717	0.58
Currently Registered To Vote	SE7Ø	71.75	1.21	1.98	1.41	2741	0.86
Have Voted in Election within Last Two Years	SE71	49.98	1.41	2.17	1.47	2728	0.96
Being Successful in Job Very Important	SE72A	88.01	1.04	2.80	1.67	2732	0.62
Marrying the Right Person Very Important	SE72B	87.75	1.06	2.85	1.69	2730	0.63
Having Lots of Money Very Important	SE72C	36.85	1.68	3.30	1.82	2721	0.92
Being a Community Leader Very Important	SE72F	18.29	1.28	2.96	1.72	2700	8.74
Better Opportunities for Children Very Important	SE72G	87.44	1.12	3.09	1.76	2703	0.64
Correcting Inequalities Very Important	SE72J	27.95	1.52	3.10	1.76	2700	Ø.86
Having Children Very Important	SE72K	40.36	1.36	2.08	1.44	2708	0.94
Having Leisure Time Very Important	SE72L	70.31	1.26	2.07	1.44	2725	Ø.88
Mean				2.25	1.48		
Minimum				Ø.91	Ø.96		
Maximum				3.30	1.82		
Standard Deviation				0.72	8.25		
Median				2.11	1.46		

1980 Senior Cohort - Whites & others Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	66.34	0.68	1.24	1.12	6Ø11	٤.61
Taking Academic Courses, Feb '84	SE3C	34.33	1.02	2.77	1.67	6011	Ø.61
Looking for Work, Feb '84	SE3I	5.62	Ø.41	1.91	1.38	6011	Ø.30
Currently Married	SE57	25.47	Ø.92	2.68	1.64	6004	Ø.56
Have One or More Children	SE66A	14.26	Ø.81	2.90	1.70	5395	Ø.48
Expect To Have 3 or More Children	SE65	34.32	0.90	2.08	1.44	5792	Ø.62
Have Served on Military Active Duty	SE44	6.58	Ø.39	1.49	1.22	6005	0.32
If in PSE '82-'84: Earned No Degree	SE18J-2ØJ	59.01	1.05	1.74	1.32	3817	0.80
If in PSE '82-'84: Earned Vocational Degree	SE18J-2ØJ	1.79	0.30	1.95	1.40	3817	0.21
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-2ØJ	12.40	Ø.88	2.72	1.65	3817	Ø.53
Enrolled in Postsecondary Education, Oct '82	PSESOC82	44.36	1.09	2.88	1.70	5978	0.64
Enrolled in Postsecondary Education, Oct '83	PSESOC83	40.73	1.10	2.99	1.73	5965	Ø.64
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	26.42	1.09	1.53	1.24	2499	Ø.38
Employed, Oct '83	JOBSOC83	75.57	0.75	1.80	1.34	5922	Ø.56
Have Used Pocket Calculator	SE9A2-A4	93.14	0.36	1.19	1.09	5858	0.33
Have Used Computer Terminal	SE9B2-B4	57.59	1.06	2.59	1.61	5633	Ø.66
Have Used Mainframe Computer	SE9E2-E4	30.01		1.47	1.21	5349	0.63
Have Used Video Tape Recorder	SE9F2-F4	56.03	1.04	2.42	1.56	5519	Ø.67
Have Used Audio Cassette Deck	SE9H2-H4	90.91	0.51	1.80	1.34	5713	Ø.38
Have Used Word Processor	SE912-14	13.18	0.58	1.78	1.30	5788	0.44
Currently Registered To Vote	SE7Ø	66.24	1.02	2.73	1.65	5875	0.62
Have Voted in Election within Last Two Years	SE71	46.92	1.04	2.54	1.59	5844	0.65
Being Successful in Job Very Important	SE72A	80.96	0.66	1.66	1.29	5859	0.51
Marrying the Right Person Very Important	SE72B	88.18	0.56	1.76	1.33	5843	0.42
Having Lots of Money Very Important	SE72C	24.13	0.86	2.36	1.54	5849	8.56
Being a Community Leader Very Important	SE72F	8.64	0.44	1.43	1.20	5846	3.37
Better Opportunities for Children Very Important	SE72G	62.96	0.89	1.97	1.40	5809	0.63
Correcting Inequalities Very Important	SE72J	11.30	0.53	1.64	1.28	5845	0.41
Having Children Very Important	SE72K	50.82	1.11	2.89	1.70	5859	0.65
Having Leisure Time Very Important	SE72L	74.89	0.80	2.00	1.41	587Ø	0.57
Mean				2.09	1.43		
Minimum				1.19	1.09		
Maximum				2.99	1.73		
Standard Deviation				Ø.55	Ø.19		
Median				1.96	1.40		
HEATTH				,0			

1980 Senior Cohort - Bottom Quartile Socio-Economic Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	56.73	1.11	2.14	1.46	3852	ø.76
Taking Academic Courses, Feb '84	SE3C	15.78	0.72	1.50	1.23	3852	Ø.59
Looking for Work, Feb '84	SE3I	11.39	8.98	3.29	1.76	3852	Ø.51
Currently Married	SE57	31.84	1.37	3.33	1.82	3845	0.75
Have One or More Children	SE66A	28.33	1.30	2.88	1.70	3457	Ø.77
Expect To Have 3 or More Children	SE65	30.20	0.97	1.65	1.28	3698	₫.76
Have Served on Military Active Duty	SE44	8.35	ð.65	2.12	1.46	3837	Ø.45
If in PSE '82-'84: Earned No Degree	SE18J-20J	74.60	1.17	1.95	1.48	2694	Ø.84
If in PSE '82-'84: Earned Vocational Degree	SE18J-2ØJ	1.45	ð.35	2.31	1.52	2694	8.23
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	2.58	0.35	1.31	1.15	2694	0.31
Enrolled in Postsecondary Education, Oct '82	PSESOC82	24.77	0.99	2.01	1.42	3828	Ø.7Ø
Enrolled in Postsecondary Education, Oct '83	PSESOC83	21.24	Ø.87	1.73	1.31	3817	0.66
If Employed: In Clerical Occupation, Oct '83	SE47A-5ØA	29.79	1.76	2.39	1.55	1617	1.14
Employed, Oct '83	JOBSOC83	72.23	1.02	1.97	1.40	3791	Ø.73
Have Used Pocket Calculator	SE9A2-A4	87.62	Ø.91	2.83	1.58	3707	Ø.54
Have Used Computer Terminal	SE9B2-B4	40.03	1.16	1.98	1.41	3537	ð.82
Have Used Mainframe Computer	SE9E2-E4	20.30	1.02	2.18	1.48	3398	8.69
Have Used Video Tape Recorder	SE9F2-F4	41.76	1.33	2.52	1.59	3461	Ø.84
Have Used Audio Cassette Deck	SE9H2-H4	83.30	1.02	2.66	1.63	3552	0.63
Have Used Word Processor	`SE912-14	7.36	8.62	2.87	1.44	3677	0.43
Currently Registered To Vote	SE7Ø	68.72	1.31	2.68	1.64	3731	0.80
Have Voted in Election within Last Two Years	SE71	41.61	1.23	2.32	1.52	3719	Ø.81
Being Successful in Job Very Important	SE72A	78.85	1.20	3.21	1.79	3721	Ø.67
Marrying the Right Person Very Important	SE72B	88.44	Ø.84	2.56	1.60	3712	Ø.52
Having Lots of Money Very Important	SE72C	25.51	1.28	2.82	1.68	3715	0.72
Being a Community Leader Very Important	SE72F	8.38	Ø.54	1.48	1.18	3692	0.46
Better Opportunities for Children Very Important	SE72G	77.14	1.09	2.49	1.58	3689	8.69
Correcting Inequalities Very Important	SE72J	15.98	Ø.91	2.28	1.51	3694	0.60
Having Children Very Important	SE72K	48.43	1.17	2.03	1.43	3707	Ø.82
Having Leisure Time Very Important	SE72L	69.26	1.11	2.15	1.46	3721	Ø.76
Mean				2.28	1.50		
Minimum				1.31	1.15		
Maximum				3.33	1.82		
Standard Deviation				0.50	ð.17		
Median				2.23	1.50		

1980 Senior Cohort - Two Middle Quartiles Socio-Economic Status Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	69.88	0.89	1.66	1.29	4412	0.69
Taking Academic Courses, Feb '84	SE3C	30.17	0.85	1.51	1.23	4412	Ø.69
Locking for Work, Feb '84	SE3I	4.70	0.45	1.99	1.41	4412	0.32
Currently Married	SE57	25.47	Ø.87	1.76	1.33	4413	Ø.66
Have One or More Children	SE66A	16.42	0.97	2.73	1.65	3975	Ø.59
Expect To Have 3 or More Children	SE65	35.10	1.10	2.26	1.50	4253	0.73
Have Served on Military Active Duty	SE44	7.39	0.51	1.68	1.29	4410	0.39
If in PSE '82-'84: Earned No Degree	SE18J-2ØJ	62.00	1.23	1.76	1.33	2747	0.93
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	2.29	0.40	1.96	1.40	2747	Ø.29
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-2ØJ	8.29	0.59	1.26	1.12	2747	0.53
Enrolled in Postsecondary Education, Oct '82	PSESOC82	41.13	0.90	1.47	1.21	4386	0.74
Enrolled in Postsecondary Education, Oct '83	PSESOC83	36.70	0.83	1.30	1.14	4379	Ø.73
If Employed: In Clerical Occupation, Oct '83	SE47A-5ØA	28.23	1.26	1.48	1.22	1894	1.03
Employed, Oct '83	JOBSOC83	78.01	0.74	1.39	1.18	4359	Ø.63
Have Used Pocket Calculator	SE9A2-A4	92.57	0.46	1.32	1.15	4284	0.40
Have Used Computer Terminal	SE9B2-B4	55.26	1.34	2.98	1.73	4126	Ø.78
Have Used Mainframe Computer	SE9E2-E4	29.79	0.98	1.80	1.34	3923	0.73
Have Used Video Tape Recorder	SE9F2-F4	54.62	Ø.95	1.47	1.21	4048	Ø.78
Have Used Audio Cassette Deck	SE9H2-H4	90.33	0.61	1.78	1.33	4178	0.46
Have Used Word Processor	SE912-14	12.06	0.75	2.25	1.50	4237	0.50
Currently Registered To Vote	SE7Ø	66.99	1.06	2.19	1.48	4302	Ø.72
Have Voted in Election within Last Two Years	SE71	47.76	1.16	2.30	1.52	4273	0.76
Being Successful in Job Very Important	SE72A	82.30	0.71	1.48	1.22	4285	ø.58
Marrying the Right Person Very Important	SE72B	88.43	0.56	1.31	1.14	4274	0.49
Having Lots of Money Very Important	SE72C	23.77	Ø.75	1.33	1.15	4272	ð.65
Being a Community Leader Very Important	SE72F	9.47	ð.64	2.04	1.43	4264	0.45
Better Opportunities for Children Very Important	SE72G	66.61	0.93	1.65	1.29	4254	0.72
Correcting Inequalities Very Important	SE72J	11.87	0.70	2.00	1.41	4268	0.50
Having Children Very Important	SE72K	50.84	1.04.	1.85	1.36	4273	0.76
Having Leisure Time Very Important	SE72L	74.36	1.01	2.29	1.51	4284	8.67
Mean				1.81	1.34		
Minimum				1.26	1.12		
Maximum				2.98	1.73		
Standard Deviation				0.43	0.15		
Median				1.76	1.33		

1930 Senlor Cohort - Highest Quartile Socio-Economic Status Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	32	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '34	SE3A	54.04	1.26	1.23	1.11	1932	1.13
Taking Academic Courses, Feb '84	SE3C	60.59	1.79	2.59	1.61	1932	1.11
Looking for Work, Feb '84	SE3I	3.54	0.56	1.77	1.33	1932	8.42
Currently Married	SE57	14.48	1.13	1.99	1.41	1927	3.83
Have One or More Children	SE66A	6.68	0.88	2.17	1.47	1743	0.60
Expect To Have 3 or More Children	SE65	39.12	1.51	1.77	1.33	1854	1.13
Have Served on Milltary Active Duty	SE44	4.23	0.51	1.30	1.14	1930	8.45
If in PSE '82-'84: Earned No Degree	SE18J-2ØJ	29.65	2.17	2.22	1.49	982	1.46
If In PSE '82-'84: Earned Vocational Degree	SE18J-20J	1.58	Ø.68	2.92	1.71	982	0.40
If In PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	32.06	2.33	2.45	1.56	982	1.49
Enrolled in Postsecondary Education, Oct '82	PSESOC82	71.29	1.73	2.81	1.68	1920	1.03
Enrolled In Postsecondary Education, Oct '83	PSESOC83	68.69	1.80	2.88	1.70	1913	1.06
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	22.81	2.31	1.62	1.27	534	1.82
Employed, Oct '83	JOBSOC83	66.83	1.41	1.71	1.31	1902	1.Ø8
Have Used Pocket Calculator	SE9A2-A4	96.12	0.54	1.48	1.22	1890	8.44
Have Used Computer Terminal	SE9B2-B4	75.95	1.51	2.28	1.51	1825	1.00
Have Used Mainframe Computer	SE9E2-E4	40.91	1.54	1.67	1.29	17Ø4	1.19
Have Used Vldeo Tape Recorder	SE9F2-F4	66.62	1.35	1.46	1.21	1777	1.12
Have Used Audio Cassette Deck	SE9H2-H4	94.30	0.69	1.64	1.28	1851	0.54
Have Used Word Processor	`SE912-14	20.12	1.25	1.82	1.35	1873	0.93
Currently Registered To Vote	SE7Ø	75.81	1.55	2.47	1.57	1889	Ø.99
Have Voted in Election within Last Two Years	SE71	55.83	1.64	2.05	1.43	1882	1.14
Being Successful In Job Very Important	SE72A	86.40	1.Ø6	1.80	1.34	1886	0.79
Marrylng the Right Person Very Important	SE728	86.60	1.00	1.62	1.27	1885	0.78
Having Lots of Money Very Important	SE72C	25.69	1.31	1.69	1.30	1879	1.01
Being a Community Leader Very Important	SE72F	12.85	Ø.91	1.39	1.18	1381	0.77
Better Opportunitles for Children Very Important	SE72G	53.72	1.55	1.81	1.34	1868	1.15
Correcting Inequalities Very Important	SE72J	15.18	1.13	1.86	1.37	1879	3.83
Having Children Very Important	SE72K	51.07	1.57	1.86	1.36	1882	1.15
Having Leisure Tlme Very Important	SE72L	76.26	1.18	1.45	1.20	1884	0.98
Mean				1.93	1.38		
Minimum				1.23	1.11		
Maximum				2.92	1.71		
Standard Deviation				Ø.46	0.16		
Median				1.81	1.34		

1980 Senior Cohort - No Attendance at Postsecondary Institutions Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	71.61	1.04	1.86	1.36	3493	ø.76
Taking Academic Courses, Feb '84	SE3C	Ø.98	0.23	1.90	1.38	3493	0.17
Looking for Work, Feb '84	SE3I	10.02	0.74	2.12	1.46	3493	0.51
Currently Married	SE57	37.85	1.10	1.79	1.34	3488	8.82
Have One or More Children	SE66A	29.92	1.30	2.52	1.59	3124	0.32
Expect To Have 3 or More Children	SE65	28.23	1.13	2.10	1.45	3325	Ø.78
Have Served on Military Active Duty	SE44	12.13	0.70	1.60	1.27	3481	0.55
If in PSE '82-'84: Earned No Degree	SE18J-2ØJ	86.06	0.81	1.82	1.35	3321	0.60
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	0.13	0.29	2.07	1.44	3321	0.06
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	0.00	0.00	n/a	n/a	3321	0.00
Enrolled in Postsecondary Education, Oct '82	PSESOC82	0.00	0.00	n/a	n/a	3499	0.00
Enrolled in Postsecondary Education, Oct '83	PSESOC83	0.00	0.00	n/a	n/a	3499	0.00
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	21.76	1.26	1.67	1.29	1791	0.97
Employed, Oct '83	J0BS0C83	78.44	0.95	1.84	1.36	3451	0.70
Have Used Pocket Calculator	SE9A2-A4	84.05	2.81	1.63	1.28	3334	0.63
Have Used Computer Terminal	SE9B2-B4	29.16	1.24	2.33	1.53	3126	0.81
Have Used Mainframe Computer	SE9E2-E4	14.65	0.97	2.29	1.51	3041	0.64
Have Used Video Tape Recorder	SE9F2-F4	45.16	1.43	2.56	1.60	3191	0.89
Have Used Audio Cassette Deck	SE9H2-H4	81.37	1.84	2.28	1.51	3200	0.69
Have Used Word Processor	SE912-14	4.88	0.57	2.33	1.53	3329	0.37
Currently Registered To Vote	SE7Ø	53.88	1.37	2.55	1.60	3370	0.86
Have Voted in Election within Last Two Years	SE71	33.80	1.20	2.16	1.47	3353	0.32
Being Successful in Job Very Important	SE72A	75.83	0.98	1.76	1.32	3350	0.74
Marrying the Right Person Very Important	SE72B	89.35	0.80	2.25	1.50	3346	0.53
Having Lots of Money Very Important	SE72C	27.80	1.20	2.40	1.55	3345	8.77
Being a Community Leader Very Important	SE72F	7.69	0.56	1.47	1.21	3325	0.46
Better Opportunities for Children Very Important	SE72G	74.87	1.13	2.25	1.50	3316	0.75
Correcting Inequalities Very Important	SE72J	12.79	0.70	1.46	1.21	3325	0.58
Having Children Very Important	SE72K	50.04	1.37	2.51	1.58	3341	0.87
Having Leisure Time Very Important	SE72L	69.12	1.35	2.86	1.69	3354	0.80
Mean				2.09	1.44		
Minimum				1.46	1.21		
Maximum				2.86	1.69		
Standard Deviation				0.36	0.13		
Median				2.12	1.46		

1980 Senior Cohort - Continuous Attendance at Postsecondary Institutions Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Californ Fell Time Feb 104	6571	47.00	. 0/	1.05	1 10	70/5	7.04
Jorking Full Time, Feb '84	SE3A SE3C	46.88	1.26	1.95	1.40	3065 3065	Ø.98 Ø.63
Taking Academic Courses, Feb '84		86.03	1.01	2.60	1.61	3065	
Looking for Work, Feb '84	SE3I	1.49	0.28	1.64	1.28		0.22
Currently Married	SE57	7.75	Ø.88	3.32	1.82	3066	0.48
Have One or More Children	SE66A	2.22	0.37	1.74	1.32	2761	0.28
Expect To Have 3 or More Children	SE65	42.81	1.56	2.94	1.72	2962	0.91
Have Served on Military Active Duty	SE44	1.49	0.30	1.88	1.37	3064	0.22
If in PSE '82-'84: Earned No Degree	SE18J-2ØJ	0.00	0.00	n/a	n/a	1130	0.00
If in PSE '82-'84: Earned Vocational Degree	SE18J-2ØJ	1.90	0.57	1.97	1.40	1130	0.41
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	56.81	2.13	2.09	1.45	1130	1.47
Enrolled in Postsecondary Education, Oct '82	PSESOC82	100.00	0.00	n/a	n/a	3069	0.00
Enrolled in Postsecondary Education, Cct '83	PSESOC83	120.00	0.00	n/a	n/a	3069	0.00
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	25.60	2.59	. 1.84	1.36	523	1.91
Employed, Oct '83	JOBSOC83	62.50	1.45	2.70	1.64	3010	Ø.88
Have Used Pocket Calculator	SE9A2-A4	98.17	0.37	2.30	1.52	3013	Ø.24
Have Used Computer Terminal	SE9B2-B4	82.51	1.10	2.47	1.57	2949	0.70
Have Used Mainframe Computer	SE9E2-E4	44.75	1.34	2.00	1.41	2751	0.95
Have Used Video Tape Recorder	SE9F2-F4	65.15	1.25	1.97	1.40	2865	0.89
Have Used Audio Cassette Deck	SE9H2-H4	96.42	0.52	2.31	1.52	2954	0.34
Have Used Word Processor	SE912-14	21.22	1.02	1.85	1.36	2966	0.75
Currently Registered To Vote	SE7Ø	79.93	1.18	2.61	1.62	3008	0.73
Have Voted in Election within Last Two Years	SE71	58.99	1.40	2.43	1.56	2994	0.90
Being Successful in Job Very Important	SE72A	90.48	0.81	2.29	1.51	3002	Ø.54
Marrying the Right Person Very Important	SE72B	87.72	0.89	2.20	1.48	2996	0.60
Having Lots of Money Very Important	SE72C	23.87	1.36	3.05	1.75	2996	0.78
Being a Community Leader Very Important	SE72F	13.69	1.01	2.59	1.61	2995	0.63
Better Opportunities for Children Very Important	SE72G	54.61	1.22	1.79	1.34	2973	0.91
Correcting Inequalities Very Important	SE72J	16.44	0.97	2.05	1.43	2996	0.68
Having Children Very Important	SE72K	50.48	2.04	4.99	2.23	2995	Ø.91
Having Leisure Time Very Important	SE72L	79.20	0.96	1.68	1.30	3001	0.74
Mean				2.34	1.52		
Minimum				1.64	1.28		
Maximum				4.99	2.23		
Standard Deviation				0.67	0.20		
Median				2.20	1.48		

1980 Senior Cohort - Non-continuous Attendance at Postsecondary Institutions Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SE3A	73.23	3. 86	1.56	1.25	4141	0.69
Taking Academic Courses, Feb '84	SE3C	24.76	Ø.98	2.13	1.46	4141	0.67
Looking for Work, Feb '84	SE3 I	6.28	0.56	2.21	1.49	4141	0.38
Currently Married	SE57	22.98	1.84	2.53	1,59	4132	8.65
Have One or More Children	SE66A	14.58	0.93	2.59	1.61	3724	0.58
Expect To Have 3 or More Children	SE65	33.56	1.37	3.36	1.83	3987	0.75
Have Served on Military Active Duty	SE44	5.68	8.48	1.23	1.11	4132	0.36
If in PSE '82-'84: Earned No Degree	SE18J-20J	49.12	1.30	1.58	1.26	2330	1.24
If in PSE '82-'84: Earned Vocational Degree	SE18J-20J	3.96	0.59	2.13	1.46	2330	0.40
If in PSE '82-'84: Earned 4 Year College Degree	SE18J-20J	5.68	1.04	4.70	2.17	2330	0.48
Enrolled in Postsecondary Education, Oct '82	PSESOC82	43.64	1.19	2.35	1.53	4086	0.78
Enrolled in Postsecondary Education, Oct '83	PSESOC83	33.59	1.23	2.75	1.66	4061	0.74
If Employed: In Clerical Occupation, Oct '83	SE47A-50A	33.57	1.67	2.40	1.55	1921	1.28
Employed, Oct '83	JOBSOC83	78.34	1.00	2.41	1.55	4085	0.64
Have Used Pocket Calculator	SE9A2-A4	94.85	Ø.41	1.38	1.17	4009	ð.35
Have Used Computer Terminal	SE9B2-B4	60.97	1.30	2.74	1.65	3853	0.79
Have Used Mainframe Computer	SE9E2-E4	31.13	1.16	2.30	1.52	3666	0.76
Have Used Video Tape Recorder	SE9F2-F4	56.18	1.46	3.27	1.81	3774	Ø.81
Have Used Audio Cassette Deck	SE9H2-H4	91.07	0.57	1.56	1.25	3894	0.46
Have Used Word Processor	· SE9I2-I4	13.66	0.67	1.51	1.23	3959	0.55
Currently Registered To Vote	SE7Ø	68.73	1.16	2.52	1.59	4021	0.73
Have Voted in Election within Last Two Years	SE71	50.13	1.37	3.01	1.73	4003	0.79
Being Successful in Job Very Important	SE72A	81.50	0.86	1.97	1.40	4014	0.61
Marrying the Right Person Very Important	SE728	87.75	0.74	2.04	1.43	4002	0.52
Having Lots of Money Very Important	SE72C	25.33	1.19	2.99	1.73	4000	9.69
Being a Community Leader Very Important	SE72F	9.78	0.67	2.03	1.42	3989	0.47
Better Opportunities for Children Very Important	SE72G	68.28	1.32	3.20	1.79	3985	0.74
Correcting Inequalities Very Important	SE72J	12.58	0.63	1.43	1.20	3992	0.53
Having Children Very Important	SE72K	48.33	1.31	2.75	1.66	4000	0.79
Having Leisure Time Very Important	SE72L	74.27	1.26	2.36	1.54	4011	0.69
				2.77	1 52		
Mean				2.37	1.52		
Minimum				1.23	1.11		
Maximum				4.70	2.17		
Standard Deviation				0.72	ð.23		
Median				2.36	1.54		

1980 Sophomore Cohort - Total Population Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	32	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	58.51	ø.67	2.53	1.59	13,566	0.42
Taking Academic Courses, Feb *84	SY3C	33.61	Ø.81	4.00	2.20	13,666	8.40
Looking for Work, Feb '84	SY3I	9.96	Ø.35	1.86	1.36	13,666	0.40
Currently Married	SY57	12.31	0.47	2.77	1.66	13,645	Ø.28
Have One or More Children	SY66A	11.80	0.43	2.18	1.48	12,326	Ø.29
Expect To Have 3 or More Children	SY65	33.92	0.55	1.78	1.33	13,265	0.29
Have Served on Military Active Duty	SY44	6.21	0.35	2.80	1.67	13,650	0.41
If in PSE '82-'84: Earned No Degree	SY18J-20J	78.48	Ø.64	1.35	1.16	6,888	Ø.55
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	1.11	Ø.14	1.23	1.11	6,888	0.13
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	1.47	0.14	2.14	1.46	6,888	Ø. 19
Enrolled in Postsecondary Education, Oct '82	PSESOC82	44.68	0.21	2.14	1.63	13,573	0.43
Enrolled in Postsecondary Education, Oct '83	PSESOC83	42.78	Ø.79	3.43	1.85	13,558	0.42
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	24.65	1.33	2.02	1.42	2,124	0.94
Employed, Oct '83	JOBSOC83	66.57	0.63	2.37	1.54	13,396	0.41
Have Used Pocket Calculator	SY9A2-A4	90.71	0.39	2.42	1.56	13,282	0.25
Have Used Computer Terminal	SY9B2-B4	47.49	0.74	2.77	1.66	12,754	0.44
Have Used Mainframe Computer	SY9E2-E4	23.33	0.74	2.77	1.59	12,194	0.38
Have Used Video Tape Recorder	SY9F2-F4	53.82	Ø.50	1.76	1.33	12,402	Ø.44
Have Used Audio Cassette Deck	SY9H2-H4	88.26	0.39	1.75	1.40	13,019	ð.28
Have Used Word Processor	SY912-14	9.09	0.40	2.56	1.60	13,107	Ø.25
	SY70	53.72	Ø.7Ø	2.50	1.62	13,357	0.25
Currently Registered To Vote Have Voted in Election within Last Two Years	SY71		Ø.70 Ø.72	3.28	1.76	13,293	0.47
		33.38					0.41
Being Successful in Job Very Important	SY72A	85.27	Ø.45	2.11	1.45	13,294 13,288	Ø.29
Marrying the Right Person Very Important	SY72B	87.63	Ø.41				0.40
Having Lots of Money Very Important	SY72C	29.40	Ø.64	2.61	1.61	13,286	Ø.48 Ø.26
Being a Community Leader Very Important	SY72F	10.04	0.40	2.34	1.53	13,233	
Better Opportunities for Children Very Important		72.56	Ø.56	2.05	1.43	13,212	0.39
Correcting Inequalities Very Important	SY72J	14.28	0.50	2.78	1.57	13,229	8.38
Having Children Very Important	SY72K	49.19	Ø.65	2.25	1.50	13,259	2.43
Having Leisure Time Very Important	SY72L	72.14	Ø.67	2.95	1.72	13,307	0.39
Mean				2.40	1.54		
Minimum				1.23	1.11		
Maximum				4.20	2.00		
Standard Deviation				0.56	0.18		
Median				2.37	1.54		

1

 $\label{thm:cond} \mbox{ High School and Beyond Second Follow-Up Estimated Percentages,} \\ \mbox{ Standard Errors and Design Effects}$

1980 Sophomore Cohort - Hispanics Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	61.23	2.04	3.86	1.97	2,204	1.04
Taking Academic Courses, Feb '84	SY3C	21.12	1.40	2.58	1.61	2,204	0.37
Looking for Work, Feb '84	SY3I	11.76	1.10	2.56	1.60	2,204	0.69
Currently Married	SY57	12.57	1.25	3.12	1.77	2,201	0.71
Have One or More Children	SY66A	17.63	1.70	3.95	1.99	1,989	0.85
Expect To Have 3 or More Children	SY65	34.42	1.86	3.23	1.80	2,101	1.04
Have Served on Military Active Duty	SY44	6.15	1.01	3.91	1.98	2,199	0.51
If in PSE '82-'84: Earned No Degree	SY18J-20J	74.01	2.00	2.55	1.60	1,226	1.25
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	1.10	0.37	1.57	1.25	1,226	0.30
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-2ØJ	0.43	0.16	0.75	0.87	1,226	0.19
Enrolled in Postsecondary Education, Oct '82	PSESOC82	32.53	1.71	2.93	1.71	2,196	1.00
Enrolled in Postsecondary Education, Oct '83	PSESOC83	29.91	1.84	3.53	1.88	2,189	ø.98
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	23.44	4.48	3.74	1.93	335	2.31
Employed, Oct '83	JOBSOC83	64.42	1.97	3.67	1.92	2,161	1.03
Have Used Pocket Calculator	SY9A2-A4	82.95	1.76	4.67	2.16	2,121	0.82
Have Used Computer Terminal	SY9B2-B4	33.74	1.89	3.27	1.81	2,048	1.04
Have Used Mainframe Computer	SY9E2-E4	17.40	1.25	2.21	1.49	2,022	0.84
Have Used Video Tape Recorder	SY9F2-F4	51.60	2.36	4.55	2.13	2,041	1.11
Have Used Audio Cassette Deck	SY9H2-H4	78.77	1.90	4.49	2.12	2,075	0.90
Have Used Word Processor	SY912-14	6.52	0.71	1.71	1.31	2,099	0.54
Currently Registered To Vote	SY7Ø	50.85	2.11	0.09	0.30	51	7.03
Have Voted in Election within Last Two Years	SY71	27.63	1.76	3.28	1.81	2,124	0.97
Being Successful in Job Very Important	SY72A	86.64	1.35	3.37	1.84	2,130	0.74
Marrying the Right Person Very Important	SY72B	87.38	1.27	3.13	1.77	2,130	0.72
Having Lots of Money Very Important	SY72C	38.73	1.95	3.41	1.85	2,126	1.06
Being a Community Leader Very Important	SY72F	15.91	1.80	5.10	2.26	2,116	0.80
Better Opportunities for Children Very Important	SY72G	84.02	1.43	3.23	1.80	2,123	0.80
Correcting Inequalities Very Important	SY72J	22.20	1.94	4.61	2.15	2,119	0.90
Having Children Very Important	SY72K	49.62	1.72	2.52	1.59	2,127	1.08
Having Leisure Time Very Important	SY72L	66.43	1.74	2.90	1.70	2,135	1.02
Mean .				3.15	1.73		
Minimum				0.09	0.30		
Maximum				5.10	2.26		
Standard Deviation				1.11	0.39		
Median				3.25	1.81		

1980 Sophomore Cohort - Blacks Weight=FU2WT

Survey Item (or Composite Variable) Number Estimate SE DEFF DEFT N SE-SRS		Item						
Taking Academic Courses, Feb '84 SY3C 24.52 1.52 2.54 1.68 2.81 0.95 Looking for Work, Feb '84 SY3I 21.52 1.42 2.45 1.57 2.841 8.95 Looking for Work, Feb '84 SY3I 21.52 1.42 2.45 1.57 2.841 8.95 Currently Married SY56 6.81 1.84 3.49 1.87 2.834 8.56 Have One or More Children SY66A 22.37 1.68 2.65 1.62 1.794 8.98 Expect To Have 3 or More Children SY65 29.46 1.46 1.98 1.41 1.937 1.44 Have Served on Military Active Duty SY44 7.87 8.84 1.97 1.41 2.838 8.58 Have Served on Military Active Duty SY44 7.87 8.84 1.97 1.41 2.838 8.58 If in PSE '82-'84: Earned No Degree SY18J-20J 71.11 2.88 2.22 1.48 1.42 1.48 If in PSE '82-'84: Earned Vocational Degree SY18J-20J 8.98 8.39 1.81 1.55 1.64 1.46 If in PSE '82-'84: Earned 4 Fear College Degree SY18J-20J 8.98 8.39 1.81 1.55 1.842 0.35 Ernolled in Postsecondary Education, Oct '82 PSESOGGS 32.57 1.41 1.82 1.55 1.842 0.35 Ernolled in Postsecondary Education, Oct '83 PSESOGGS 34.85 1.51 2.04 1.43 2.818 1.66 If Employed: In Clerical Occupation, Oct '83 PSESOGS 35.47 1.92 2.96 1.72 2.884 1.12 Have Used Pooket Calculator SY92-B4 37.17 1.51 1.84 1.56 1.89 1.11 Have Used Computer Tersinal SY92-B4 37.17 1.51 1.84 1.56 1.89 1.11 Have Used Mainframe Computer Have Used Minframe Computer SY92-E4 28.31 1.66 1.27 1.13 1.837 8.94 Have Used Mode Tape Recorder SY92-E4 28.31 1.66 1.27 1.13 1.837 8.94 Have Used Mode Cassette Deck SY92-E4 8.35 1.51 2.88 1.67 1.927 8.98 Have Used Mode Tape Recorder SY92-E4 8.36 2.89 3.29 1.81 1.88 1.89 1.16 Have Used Mode Tape Recorder SY92-E4 8.36 2.89 3.29 1.81 1.89 1.96 1.18 Being Successful in Job Very Important SY72 8.96 2.89 1.72 1.73 1.964 1.69 1.69 Having Lots of Money Very Important SY72 8.96 2.89 1.72 1.73 1.964 1.69 1.69 Early Successful In Job Very Important SY72 8.96 2.89 1.72 1.73 1.99 1.94 1.60 Early Successful In Job Very Important SY72 8.96 2.89 1.72 1.73 1.99 1.94 8.61 Mean Sea Community Leader Very Important SY72 8.96 2.89 1.72 1.79 1.99 1.946 1.81 Having Lots of Money Very Important SY72 8.96 2.89 1.79 1.99 1.946 1.81 Having Lots of Money Very I	Survey Item (cr Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
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Have Used Mainframe Computer SY9E2-E4 20.31 1.86 1.27 1.13 1,837 8.94 Have Used Video Tape Recorder SY9F2-F4 50.36 2.09 3.29 1.81 1,883 1.15 Have Used Audio Cassette Deck SY9H2-H4 80.58 1.51 2.80 1.67 1,927 0.90 Have Used Hord Processor SY912-I4 6.68 0.71 1.60 1.27 1,961 0.56 Currently Registered To Vote SY70 65.00 1.53 2.04 1.43 1,983 1.07 Have Voted in Election within Last Tvo Years SY71 38.57 1.87 2.90 1.70 1,965 1.10 Being Successful in Job Very Important SY72A 89.62 0.90 1.72 1.31 1,964 0.69 Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 0.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,958 1.10 Correcting Inequalities Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Children Very Important SY72C 66.69 1.48 1.94 1.39 1,960 1.06 1.06 1.06 1.06 1.06 1.06 1.06 1.								
Have Used Video Tape Recorder SY9F2-F4 58.36 2.89 3.29 1.81 1,883 1.15 Have Used Audio Cassette Deck SY9H2-H4 88.58 1.51 2.80 1.67 1,927 8.90 Have Used Word Processor SY912-14 6.68 8.71 1.60 1.27 1,961 8.56 Currently Registered To Vote SY78 65.00 1.55 2.84 1.43 1,983 1.87 Have Voted in Election within Last Two Years SY71 38.57 1.87 2.90 1.70 1,965 1.10 Being Successful in Job Very Important SY72A 89.62 89.62 89.90 1.72 1.31 1,964 8.69 Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 8.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 8.82 Better Opportunities for Children Very Important SY72G 92.13 8.78 1.62 1.27 1,949 8.61 Correcting Inequalities Very Important SY72J 27.63 2.82 3.97 1.99 1,946 1.81 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1.94 1.39 1.968 1.10 Mean Mean Mean SY72L 66.69 1.48 1.99 Standard Deviation	• •							
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Currently Registered To Vote SY70 65.00 1.53 2.04 1.43 1,983 1.07 Have Voted in Election within Last Tvo Years SY71 38.57 1.87 2.90 1.70 1,965 1.10 Being Successful in Job Very Important SY72A 89.62 0.90 1.72 1.31 1,964 0.69 Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 0.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.82 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 2.22 1.47 Minimum 3.97 1.99 Standard Deviation 0.63 0.63 0.20				-				
Have Voted in Election within Last Two Years SY71 38.57 1.87 2.90 1.70 1,965 1.10 Being Successful in Job Very Important SY72A 89.62 0.90 1.72 1.31 1,964 0.69 Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 0.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.32 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 3.97 1.99 Standard Deviation 0.63 0.20	Have Used Word Processor	SY912-14	6.68	Ø.71	1.60	1.27	1,961	0.56
Being Successful in Job Very Important SY72A 89.62 0.90 1.72 1.31 1,964 0.69 Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 0.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.82 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 3.97 1.99 Standard Deviation 3.63 0.63 0.20 <td>Currently Registered To Vote</td> <td>SY7Ø</td> <td>65.00</td> <td>1.53</td> <td>2.04</td> <td>1.43</td> <td>1,983</td> <td>1.07</td>	Currently Registered To Vote	SY7Ø	65.00	1.53	2.04	1.43	1,983	1.07
Marrying the Right Person Very Important SY72B 84.71 1.10 1.82 1.35 1,959 0.81 Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.82 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 3.97 1.99 Standard Deviation 3.97 1.99 Standard Deviation 3.84 7.11 7.12 7.13 7.12 7.12 7.12 7.12 7.12		SY71	38.57	1.87	2.90	1.70	1,965	1.10
Having Lots of Money Very Important SY72C 38.94 1.54 1.96 1.40 1,958 1.10 Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.82 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation	Being Successful in Job Very Important	SY72A	89.62	0.90	1.72	1.31	1,964	0.69
Being a Community Leader Very Important SY72F 15.43 1.15 1.96 1.40 1,951 0.82 Better Opportunities for Children Very Important SY72G 92.13 0.78 1.62 1.27 1,949 0.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Marrying the Right Person Very Important	SY72B	84.71	1.10	1.82	1.35	1,959	0.81
Better Opportunities for Children Very Important SY72G 92.13 Ø.78 1.62 1.27 1,949 Ø.61 Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation Ø.63 Ø.20	Having Lots of Money Very Important	SY72C	38.94	1.54	1.96	1.40	1,958	1.10
Correcting Inequalities Very Important SY72J 27.63 2.02 3.97 1.99 1,946 1.01 Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Being a Community Leader Very Important	SY72F	15.43	1.15	1.96	1.40	1,951	₫.82
Having Children Very Important SY72K 37.88 1.31 1.42 1.19 1,948 1.10 Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.26 Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 2.63 0.20	Better Opportunities for Children Very Important	SY72G	92.13	0.78	1.62	1.27	1,949	0.61
Having Leisure Time Very Important SY72L 66.69 1.48 1.94 1.39 1,960 1.06 Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Correcting Inequalities Very Important	SY72J	27.63	2.02	3.97	1.99	1,946	1.01
Mean 2.22 1.47 Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Having Children Very Important	SY72K	37.88	1.31	1.42	1.19	1,948	1.10
Minimum 1.27 1.13 Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Having Leisure Time Very Important	SY72L	66.69	1.48	1.94	1.39	1,960	1.06
Maximum 3.97 1.99 Standard Deviation 0.63 0.20	Mean				2.22	1.47		
Standard Deviation 2.63 2.20	Minimum				1.27	1.13		
Standard Deviation 0.63 0.20	Maximum				3.97	1.99		
	Standard Deviation				0.63	0.20		
	Median				1.98	1.41		

1980 Sophomore Cohort - Whites and others Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	·N	SE-SRS
Working Full Time, Feb '84	SY3A	60.34	0.79	2.44	1.56	9,421	0.50
Taking Academic Courses, Feb '84	SY3C	36.38	0.91	3.35	1.83	9,421	0.50
Looking for Work, Feb '84	SY3I	7.83	0.30	1.17	1.08	9,421	8.28
Currently Married	SY57	13.21	0.53	2.32	1.52	9,410	0.35
Have One or More Children	SY66A	9.52	0.46	2.13	1.46	8,543	8.32
Expect To Have 3 or More Children	SY65	34.61	0.67	1.79	1.34	9,027	0.50
Have Served on Military Active Duty	SY44	5.94	0.39	2.55	1.60	9,413	0.24
If in PSE '82-'84: Earned No Degree	SY18J-20J	69.81	0.75	1.22	1.10	4,620	0.68
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	1.15	0.16	1.02	1.01	4,620	0.16
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	1.56	0.27	2.11	1.45	4,620	0.19
Enrolled in Postsecondary Education, Oct '82	PSESOC82	47.91	0.81	2.45	1.56	9,360	0.52
Enrolled in Postsecondary Education, Oct '83	PSESOC83	45.51	0.91	3.15	1.78	9,359	0.51
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	24.05	1.53	2.04	1.43	1,581	1.07
Employed, Oct '83	JOBSOC83	69.15	0.65	1.85	1.36	9,231	0.48
Have Used Pocket Calculator	SY9A2-A4	92.57	0.41	2.24	1.50	9,190	0.27
Have Used Computer Terminal	SY9B2-B4	50.55	0.80	2.24	1.50	8,808	0.53
Have Used Mainframe Computer	SY9E2-E4	24.42	0.71	2.32	1.52	3,543	0.46
Have Used Video Tape Recorder	SY9F2-F4	54.61	0.73	1.90	1.38	8,749	Ø.53
Have Used Audio Cassette Deck	SY9H2-H4	90.44	0.36	1.32	1.15	9,017	0.31
Have Used Word Processor	SY912-14	9.75	0.47	2.25	1.50	9,047	0.31
Currently Registered To Vote	SY7Ø	52.11	0.77	2.20	1.48	9,233	0.52
Have Voted in Election within Last Two Years	SY71	33.28	0.74	2.29	1.51	9,204	0.49
Being Successful in Job Very Important .	SY72A	84.41	0.52	1.87	1.37	9,200	0.38
Marrying the Right Person Very Important	SY72B	88.14	0.48	1.99	1.41	9,199	0.34
Having Lots of Money Very Important	SY72C	26.91	0.64	1.93	1.39	9,202	0.46
Being a Community Leader Very Important	SY72F	8.58	1.38	1.71	1.31	9,166	0.29
Better Opportunities for Children Very Important	SY72G	68.31	1.59	1.45	1.20	9,140	0.49
Correcting Inequalities Very Important	SY72J	11.05	0.46	1.98	1.41	9,164	0.33
Having Children Very Important	SY72K	51.01	0.69	1.74	1.32	9,184	0.52
Having Leisure Time Very Important	SY72L	73.60	0.75	2.67	1.63	9,212	0.46
Mean				2.26	1.42		
Minimum				1.02	1.01		
Maximum				3.35	1.33		
Standard Deviation				0.52	Ø.18		
Median				2.07	1.44		

1980 Sophomore Cohort - Bottom Quartile - Socio-Economic Status Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	57.70	ø.99	1.46	1.21	3,656	Ø.82
Taking Academic Courses, Feb '84	SY3C	13.74	1.65	1.28	1.13	3,656	0.57
Looking for Work, Feb '84	SY3I	17.04	0.84	1.83	1.35	3,656	0.62
Currently Married	SY57	17.77	0.82	1.67	1.29	3,646	0.63
Have One or More Children	SY66A	18,53	0.88	1.69	1.30	3,271	0.68
Expect To Have 3 or More Children	SY65	29.70	1.Ø8	1.97	1.40	3,494	0.77
Have Served on Military Active Duty	SY44	8.74	0.69	2.20	1.48	3,646	€.47
If in PSE '82-'84: Earned No Degree	SY18J-20J	78.27	1.00	1.44	1.20	2,451	0.83
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	0.88	0.22	1.30	1.14	2,451	0.19
If in PSE '32-'84: Earned 4 Year College Degree	SY18J-20J	0.43	0.19	2.17	1.47	2,451	0.13
Enrolled in Postsecondary Education, Oct '82	PSESOC82	23.23	៨.81	1.34	1.16	3,630	0.70
Enrolled in Postsecondary Education, Oct '83	PSESOC83	21.79	ø.67	0.94	0.97	3,624	0.69
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	23.59	2.63	2.36	1.53	613	1.71
Employed, Oct '83	JOBSOC83	62.86	1.36	2.84	1.68	3,569	0.81
Have Used Pocket Calculator	SY9A2-A4	84.80	0.81	1.80	1.34	3,532	0.60
Have Used Computer Terminal	SY9B2-B4	31.45	0.83	1.09	1.04	3,367	0.80
Have Used Mainframe Computer	SY9E2-E4	14.80	0.97	2.49	1.58	3,308	0.62
Have Used Video Tape Recorder	SY9F2-F4	44.56	1.16	1.83	1.35	3,355	0.86
Have Used Audio Cassette Deck	SY9H2-H4	81.20	0.95	2.02	1.42	3,441	0.67
Have Used Word Processor	SY912-14	5.43	0.48	1.58	1.26	3,514	0.38
Currently Registered To Vote	SY7Ø	48.38	1.29	2.40	1.55	3,575	0.84
Have Voted in Election within Last Two Years	SY71	27.89	1.33	3.14	1.77	3,559	0.75
Being Successful in Job Very Important .	SY72A	83.70	0.86	1.91	1.38	3,547	0.62
Marrying the Right Person Very Important	SY72B	88.48	0.76	2.02	1.42	3,550	0.54
Having Lots of Money Very Important	SY72C	28.31	1.01	1.79	1.34	3,546	0.76
Being a Community Leader Very Important	SY72F	10.44	Ø.78	2.28	1.51	3,533	0.51
Better Opportunities for Children Very Important	SY72G	83.44	0.85	1.86	1.37	3,542	0.62
Correcting Inequalities Very Important	SY72J	16.91	1.14	3.27	1.81	3,528	0.63
Having Children Very Important	SY72K	48.09	1.14	1.85	1.36	3,540	0.84
Having Leisure Time Very Important	SY72L	64.94	0.98	1.51	1.23	3,559	0.80
Mean				1.91	1.37		
Minimum				Ø.94	0.97		
Maximum				3.27	1.81		
Standard Deviation				0.54	0.19		
Median				1.84	1.36		
neglati							

1980 Sophomore Cohort - Middle Two Quartiles - Socio-Economic Status Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	63.53	1.01	2.75	1.66	6,314	Ø.61
Taking Academic Courses, Feb '84	SY3C	31.42	Ø.86	2.17	1.47	6,314	0.58
Looking for Work, Feb '84	SY3I	8.45	1.37	1.13	1.06	6,314	0.35
Currently Married	SY57	12.37	0.63	2.28	1.51	6,307	0.41
Have One or More Children	SY66A	10.53	0.55	1.86	1.36	5,701	Ø.41
Expect To Have 3 or More Children	SY65	33.99	0.83	1.84	1.36	6,346	∄.61
Have Served on Military Active Duty	SY44	6.61	0.47	2.28	1.51	6,312	0.31
If in PSE '82-'84: Earned No Degree	SY18J-20J	68.98	0.97	1.40	1.18	3,175	Ø.82
If in PSE '82-'84: Earned Vocational Degree	SY18J-2ØJ	1.40	0.24	1.29	1.14	3,175	8.21
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	1.62	0.34	2.34	1.53	3,175	0.22
Enrolled in Postsecondary Education, Oct '32	PSESOC82	44.84	0.85	1.85	1.36	6,269	0.63
Enrolled in Postsecondary Education, Oct '83	PSESOC83	42.52	0.91	2.14	1.46	6,261	0.62
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	27.06	1.83	1.79	1.34	1,060	1.36
Employed, Oct '83	JOBSOC83	71.85	0.88	2.35	1.53	6,204	0.57
Have Used Pocket Calculator	SY9A2-A4	92.59	0.50	2.26	1.50	6,129	0.33
Have Used Computer Terminal	SY9B2-B4	48.84	0.81	1.56	1.25	5,884	Ø.65
Have Used Mainframe Computer	SY9E2-E4	24.57	0.80	1.98	1.41	5,727	0.57
Have Used Video Tape Recorder	SY9F2-F4	53.98	0.90	1.91	1.38	5,855	ð.65
Have Used Audio Cassette Deck	SY9H2-H4	89.84	0.54	1.90	1.38	6,019	0.39
Have Used Word Processor	SY912-14	8.89	0.54	2.14	1.46	6,029	ø.37
Currently Registered To Vote	SY7Ø	53.65	1.01	2.53	1.59	6,162	9.64
Have Voted in Election within Last Two Years	SY71	34.49	0.96	2.52	1.59	6,131	Ø.61
Being Successful in Job Very Important	SY72A	86.31	0.63	2.09	1.45	6,146	8.44
Marrying the Right Person Very Important	SY72B	88.96	0.48	1.46	1.21	6,137	0.40
Having Lots of Money Very Important	SY72C	28.58	Ø.83	2.05	1.43	6,140	0.58
Being a Community Leader Very Important	SY72F	9.09	0.55	2.20	1.48	6,109	0.37
Better Opportunities for Children Very Important	SY72G	72.29	0.70	1.48	1.22	6,096	0.57
Correcting Inequalities Very Important	SY72J	12.36	0.56	1.74	1.32	6,108	0.42
Having Children Very Important	SY72K	50.35	0.69	1.15	1.27	6,129	9.64
Having Leisure Time Very Important	SY72L	73.37	Ø.81	2.07	1.44	6,146	2.56
Mean				1.95	1.39		
Minimum				1.13	1.26		
Maximum				2.75	1.66		
Standard Deviation				0.40	Ø. 15		
Median				2.02	1.42		

1980 Sophomore Cohort - Highest Quartile - Socio-Economic Status Scale Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	49.91	1.34	2.37	1.54	3,277	0.87
Taking Academic Courses, Feb '84	SY3C	65.09	1.57	3.56	1.89	3.277	Ø.83
Locking for Work, Feb '84	373I	2.76	0.45	2.49	1.58	3,277	0.29
Currently Married	SY57	5.87	Ø.71	3.02	1.74	3,275	0.41
Have One or More Children	SY66A	3.40	Ø.39	1.38	1.18	2,999	Ø.41
Expect To Have 3 or More Children	SY65	40.35	1.16	1.75	1.32	3,138	Ø.88
Have Served on Military Active Duty	SY44	3.23	0.37	1.40	1.18	3.277	0.31
If in PSE '82-'84: Earned No Degree	SY18J-2#J	47.62	2.40	2.11	1.45	915	1.65
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	1.25	0.46	1.54	1.24	915	21.37
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	4.49	Ø.85	1.56	1.25	915	0.68
Enrolled in Postsecondary Education, Oct '82	PSESOC82	75.40	0.93	1.51	1.23	3,261	Ø.75
Enrolled in Postsecondary Education, Oct '83	PSESOC83	71.79	1.48	3.50	1.87	3.258	0.79
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	24.63	2.86	1.63	1.28	370	2.24
Employed, Oct '83	JOBSOC83	61.86	1.11	1.67	1.29	3,230	0.85
Have Used Pocket Calculator	SY9A2-A4	95.71	0.51	2.00	1.41	3,224	0.36
Have Used Computer Terminal	SY9B2-B4	66.36	1.14	1.82	1.35	3,131	0.84
Have Used Mainframe Computer	SY9E2-E4	33.12	1.23	2.05	1.43	3,005	0.86
Have Used Video Tape Recorder	SY9F2-F4	64.54	1.30	2.27	1.51	3,090	0.86
Have Used Audio Cassette Deck	SY9H2-H4	95.10	0.47	1.53	1.24	3,171	0.38
Have Used Word Processor	SY912-14	14.36	0.82	1.74	1.32	3,169	0.62
Currently Registered To Vote	SY7Ø	62.29	1.27	2.22	1.49	3,217	0.85
Have Voted in Election within Last Two Years	SY71	40.07	1.23	2.31	1.42	3,202	0.87
Being Successful in Job Very Important	SY72A	86.86	0.76	1.64	1.28	3,206	0.60
Marrying the Right Person Very Important	SY72B	86.57	0.75	1.55	1.25	3,206	3.63
Having Lots of Money Very Important	SY72C	28.65	1.15	2.08	1.44	3,204	0.90
Being a Community Leader Very Important	SY72F	11.33	0.87	2.42	1.56	3,199	0.56
Better Opportunities for Children Very Important	SY72G	59.56	1.39	2.55	1.60	3,184	0.87
Correcting Inequalities Very Important	SY72J	12.96	J.88	2.21	1.49	3,207	Ø.59
Having Children Very Important	SY72K	49.31	1.34	2.28	1.51	3,200	0.88
Having Leisure Time Very Important	SY72L	78.63	0.89	1.52	1.23	3,207	0.72
Mean				2.05	1.42		
Minimum				1.38	1.18		
Maximum				3.56	1.89		
Standard Deviation				0.56	0.19		
Median				2.01	1.42		

1980 Sophomore Cohort - Never Attended Postsecondary Institution Weight=FU2WT

	Item						
Survey Item (cr Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	65.17	0.88	1.88	1.37	5,549	Ø.64
Taking Academic Courses, Feb '84	SY3C	1.17	0.19	1.74	1.32	5,549	Ø.14
Looking for Work, Feb '84	IEYZ	17.06	0.70	1.90	1.38	5,549	0.51
Currently Married	SY57	20.65	0.76	1.97	1.40	5,536	0.54
Have One or More Children	SY66A	21.22	Ø.95	2.65	1.63	4,907	0.58
Expect To Have 3 or More Children	SY65	27.77	0.74	1.44	1.20	5,284	0.62
Have Served on Military Active Duty	SY44	10.83	0.60	2.05	1.43	5,541	0.42
If in PSE '82-'84: Earned No Degree	SY18J-20J	87.81	0.48	1.16	1.08	5,362	0.45
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	0.06	0.04	1.28	1.13	5,362	9.83
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	.22	.00	0.05	0.23	5,362	.00
Enrolled in Postsecondary Education, Oct '82	PSESOC82	0.00	0.00	n/a	· n/a	5,558	0.00
Enrolled in Postsecondary Education, Oct '83	PSESOC83	0.00	0.00	n/a	n/a	5,558	0.00
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	20.31	1.76	2.32	1.52	1,215	1.15
Employed, Oct '83	JOBSOC83	70.11	Ø.96	2.39	1.55	5,408	0.62
Have Used Pocket Calculator	SY9A2-A4	83.94	0.78	2.37	1.54	5,324	0.50
Have Used Computer Terminal	SY9B2-B4	26.79	1.01	2.58	1.61	5,009	0.63
Have Used Mainframe Computer	SY9E2-E4	12.99	0.62	1.67	1.29	4,923	0.48
Have Used Video Tape Recorder	SY9F2-F4	47.03	0.89	1.58	1.26	5,026	0.70
Have Used Audio Cassette Deck	SY9H2-H4	81.97	0.70	1.70	1.30	5,196	0.53
Have Used Word Processor	SY912-14	4.29	0.39	1.92	1.39	5,315	0.28
Currently Registered To Vote	SY7Ø	44.98	1.02	2.25	1.50	5,404	0.68
Have Voted in Election within Last Two Years	SY71	24.98	0.80	1.84	1.36	5,372	0.59
Being Successful in Job Very Important	SY72A	80.95	0.83	2.37	1.54	5,364	0.54
Marrying the Right Person Very Important	SY72B	87.35	0.68	2.26	1.50	5,366	0.45
Having Lots of Money Very Important	SY72C	31.18	0.93	2.16	1.47	5,365	0.63
Being a Community Leader Very Important	SY72F	9.49	0.56	1.97	1.40	5,326	0.40
Better Opportunities for Children Very Important	SY72G	80.24	Ø.66	1.48	1.22	5,337	0.55
Correcting Inequalities Very Important	SY72J	13.77	0.80	2.87	1.69	5.320	0.47
Having Children Very Important	SY72K	49.30	1.00	2.12	1.46	5,348	0.68
Having Leisure Time Very Important	SY72L	67.46	1.08	2.87	1.70	5,377	0.64
Mean				1.96	1.37		
Minimum				0.05	0.23		
Maximum				2.87	1.70		
Standard Deviation				0.57	0.27		
Median				1.97	1.40		

1980 Sophomore Cohort - Continuous Enrollment in Postsecondary Institutions Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	44.98	1.08	2.42	1.56	5,144	Ø.69
Taking Academic Courses, Feb '84	SY3C	87.32	0.72	2.39	1.55	5,144	0.46
Looking for Work, Feb '84	IEYZ	0.28	0.11	2.00	1.42	5,144	0.07
Currently Married	SY57	1.81	0.23	1.55	1.25	5,142	0.19
Have One or More Children	SY66A	0.96	0.19	1.72	1.31	4,738	8.14
Expect To Have 3 or More Children	SY65	40.93	1.08	2.39	1.55	4,949	0.70
Have Served on Military Active Duty	SY44	1.82	0.17	1.51	1.23	5,144	0.14
If in PSE '82-'84: Earned No Degree	SY18J-20J	0.00	0.00	n/a	n/a	808	0.00
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	7.01	1.07	1.41	1.19	808	0.90
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	13.83	1.89	2.43	1.56	808	1.21
Enrolled in Postsecondary Education, Oct '82	PSESOC82	100.00	0.00	n/a	n/a	5,145	0.00
Enrolled in Postsecondary Education, Oct '83	PSESOC83	120.20	0.00	n/a	n/a	5,145	0.00
If Employed: In Clerical Occupation, Oct '83	SY47A-5ØA	28.49	3.24	1.55	1.24	301	2.60
Employed, Oct '83	JOBSOC83	59.93	0.91	1.75	1.32	5,066	0.69
Have Used Pocket Calculator	SY9A2-A4	98.15	0.23	1.47	1.21	5,071	Ø.19
Have Used Computer Terminal	SY9B2-B4	72.10	0.97	2.31	1.52	4,964	0.64
Have Used Mainframe Computer	SY9E2-E4	35.99	1.08	2.41	1.55	4,771	0.69
Have Used Video Tape Recorder	SY9F2-F4	61.81	1.03	2.19	1.48	4,884	0.70
Have Used Audio Cassette Deck	SY9H2-H4	95.13	0.48	2.50	1.58	5,000	0.30
Have Used Word Processor	SY912-14	15.08	0.86	2.83	1.68	4,950	0.51
Currently Registered To Vote	SY70	64.66	1.06	2.50	1.58	5,054	0.67
Have Voted in Election within Last Two Years	SY71	43.11	1.09	2.42	1.56	5,038	0.70
Being Successful in Job Very Important	SY72A	90.46	0.64	2.37	1.54	5,053	0.41
Marrying the Right Person Very Important	SY72B	87.70	0.56	1.47	1.21	5,048	0.46
Having Lots of Money Very Important	SY72C	27.17	0.89	2.01	1.42	5.048	0.63
Being a Community Leader Very Important	SY72F	11.43	0.66	2.17	1.47	5,038	0.45
Better Opportunities for Children Very Important	SY72G	60.62	0.85	1.53	1.24	5,020	0.69
Correcting Inequalities Very Important	SY72J	14.48	0.62	1.55	1.24	5,048	0.50
Having Children Very Important	SY72K	49.87	1.07	2.29	1.51	5,041	0.70
Having Leisure Time Very Important	SY72L	77.94	Ø.84	2.09	1.45	5,052	0.58
Mean				2.25	1.42		
Minimum				1.41	1.19		
Maximum				2.83	1.68		
Standard Deviation				0.42	0.15		
Median				2.17	1.47		

1980 Sophomore Cohort - Non-continuous Enrollment in Postsecondary Institutions Weight=FU2WT

	Item						
Survey Item (or Composite Variable)	Number	Estimate	SE	DEFF	DEFT	N	SE-SRS
Working Full Time, Feb '84	SY3A	65.46	1.39	2.48	1.57	2,907	0.88
Taking Academic Courses, Feb '84	SY3C	20.80	1.12	2.22	1.49	2,907	Ø.75
Looking for Work, Feb '84	SY3I	9.32	Ø.78	2.10	1.45	2,907	0.54
Currently Married	SY57	10.41	Ø.87	2.34	1.53	2,906	0.57
Have One or More Children	SY66A	8.84	0.80	2.10	1.45	2,629	0.55
Expect To Have 3 or More Children	SY65	36.74	1.52	2.75	1.66	2,773	0.92
Have Served on Military Active Duty	SY44	4.22	0.53	2.02	1.42	2,906	0.37
If in PSE '82-'84: Earned No Degree	SY18J-20J	8.08	0.00	n/a	n/a	703	0.00
If in PSE '82-'84: Earned Vocational Degree	SY18J-20J	3.44	0.99	2.06	1.44	703	0.69
If in PSE '82-'84: Earned 4 Year College Degree	SY18J-20J	Ø.76	0.40	1.50	1.22	703	0.33
Enrolled in Postsecondary Education, Oct '82	PSESOC82	56.75	1.19	1.65	1.29	2,861	0.93
Enrolled in Postsecondary Education, Oct '83	PSESOC83	47.66	1.39	2.20	1.48	2,844	0.94
If Employed: In Clerical Occupation, Oct '83	SY47A-50A	32.72	2.52	1.75	1.32	604	1.91
Employed, Oct '83	JOBSOC83	69.25	1.39	2.61	1.62	2,863	0.86
Have Used Pocket Calculator	SY9A2-A4	93.63 .	Ø.59	1.63	1.28	2,831	0.46
Have Used Computer Terminal	SY9B2-B4	51.35	1.31	1.88	1.37	2,729	0.96
Have Used Mainframe Computer	SY9E2-E4	25.37	1.35	2.55	1.60	2,660	0.84
Have Used Video Tape Recorder	SY9F2-F4	55.71	1.37	2.07	1.44	2,714	0.95
Have Used Audio Cassette Deck	SY9H2-H4	90.91	0.60	1.21	1.10	2,770	0.55
Have Used Word Processor	SY912-14	10.42	0.64	1.23	1.11	2,782	0.58
Currently Registered To Vote	SY7Ø	55.59	1.25	1.79	1.34	2,836	0.93
Have Voted in Election within Last Two Years	SY71	36.06	1.37	2.29	1.51	2,820	0.90
Being Successful in Job Very Important	SY72A	86.62	0.82	1.61	1.27	2,817	0.54
Marrying the Right Person Very Important	SY723	88.52	1.01	2.80	1.67	2,814	0.60
Having Lots of Money Very Important	SY72C	29.05	1.22	2.02	1.42	2,813	Ø.86
Being a Community Leader Very Important	SY72F	8.97	0.65	1.47	1.21	2,809	Ø.54
Better Opportunities for Children Very Important	SY72G	75.10	1.06	1.69	1.30	2,796	0.82
Correcting Inequalities Very Important	SY72J	14.05	1.25	3.63	1.91	2,802	0.66
Having Children Very Important	SY72K	48.06	1.31	1.92	1.39	2,810	0.94
Having Leisure Time Very Important	SY72L	73.42	1.14	1.88	1.37	2,818	0.83
Mean				2.05	1.42		
Minimum				1.21	1.18		
Maximum		-		3.63	1.91		
Standard Deviation				Ø.5Ø	8.17		
Median				2.02	1.42		

APPENDIX B:

Senior Weights and Nonresponse Adjustments

CELL2: Cell used for the computation of nonresponse adjustments for the following weights:

FU2WT, Weight adjusted for second follow-up participation

CELL2 consists of five characters:

1st Char: Base year participation

O. Nonparticipant

1. Participant

2nd Char: Grouped school sample type

1. Regular and alternative public (0,1=1)

3. Hispanic public (2,3=3)7. Catholic schools (5,6,7=7)

9. Private schools (8,9=9)

3rd Char: Sex

1. Male

2. Female

4th Char: Grouped FU1 composite race

Hispanic
 Black

3. Other

5th Char: Base year test quartile

0. No data available

Lowest quartile
 Second quartile

3. Third quartile

4. Highest quartile

Note: For base year nonparticipants, the 3rd, 4th, and 5th columns of the weighting cell are collapsed into one group. (i.e., There is no distinction between sex, race, or test quartiles.)

CELL3 Cell used for the computation of nonresponse adjustments of the following weights:

PANELWT3 Weight adjusted for participation in all three waves

TESTWT2 Weight adjusted for participation in both the base year test and the second follow-up surveys

CELL3 consists of three characters. They are constructed in a manner identical to the middle three characters of CELL2 above.

Note: For the computation of TESTWT2 only, Race (the 3rd character of CELL3) was collapsed into one group for respondents from private schools only.

SENIORS -- HSB FU2 WIS SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR FACH CELL FEST/FU2 PARTICIPATION 11:15 FRIDAY, DECEMBER 28, 1984

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1.365253757655	4846.572999999990	6616.801999999980	107	722
1 437096438814	4732 243999999990	6800.690999999970	183	721
1.528411181673	53158 595000000000	81248 190999999800	208	713
1.473295250318	2487 198000000000	3664 377000000000	90	712
1.360800329489	4625.344999999990	6294 170999999980	133	711
1.384210804910	12411.9310000000000	17180 728999999900	145	323
1.693842752505	3054.904000000000	5174 526999999990	79	322
1.344691729149	16946.817999999900	22788 245999999800	618	321
1.571312684122	11807.037000000000	18552 546999999900	154	313
1.527087160299	2126.358000000000	3247 134000000000	56	312
1.586427212991	13687.991999999900	21715_002999999800	520	311
1.362487376308	819337 384999980000	1116336 843999970000	2759	123
1 457660270682	115707.281999996000	168661.907999994000	1479	122
1 558309805884	37977 625999999800	59180.906999999800	502	121
1 492336634542	734085 569999983000	1095502.788999970000	2611	113
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SENTORS PARTICIPANTS IN TEST AND FUZ

IT: 15 FRIDAY, DECEMBER 28, 1984

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UNIVARIATE

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	16:55 THURSDAY		16:55 THURSDAY, DECEMBER
LOWEST 1.18497 1.18497 1.18497 1.23289 1.23289 1.45684	THURSDAY, DECEMBER 27.	EXTREMES LOWEST 1.09848 1.09848 1.22532 1.23289	DECEMBER 27.
HIGHES1 919.192 919.192 919.192 919.192 925.615	. 1984 23 ES	S 111 GHE ST 1621 - 26 1621 - 26 1621 - 26 1621 - 26 1621 - 26	1984 22

SERTORS -- HSB FU2 WTS 16 55 THURSDAY, DECEMBER 27, 1984 15 SUMS OF WES, HUMS OF CASES, AND MONRESP ADJ FOR FACH CITE.

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4	923	922	921	913	912	911	723	722	721	713	712	711	323	322	321	313	312	311	123	122	121	113	112	111		CF113
11995	125	16	12	122	24	19	295	107	183	208	90	133	145	91	618	154	56	520	2759	1479	502	2611	1197	541	CASES All	70 N
3039713.258999920000	50934.7090000000000	2061 387000000000	1296 64-10000000000	46456 890000000000	1347 646000000000	2219 528000000000	95714 332999999600	6616 801999999980	6800 690999999970	81248 190999999800	3664 377000000000	6294 170999999980	17180 728999999900	5174 526999999990	22188 245999999800	18552 546999999900	3247 1340000000000	21715 002999999800	1116336 843999970000	168661 907999994000	59180 906999999800	1095502.788999970000	142457 639999996000	61259 615999999800		30 MOS
2310288 629999950000	38346.4600000000000	1474.331000000000	912 5680000000000	30194 7980000000000	1244 186000000000	1969 4800000000000	81566 788999999700	5028 794999999990	1895 183999999990	61355 705999999900	2627 6660000000000	5249 250999999990	12453 7390000000000	3724_4240000000000	19227 180999999900	11791 4390000000000	2502 394000000000	14848 491999999900	885533 463999979000	132174 210999995000	42945 118999999800	806202 609999981000	98242.932999997900	45777 409999999800	WIS FOR 3 WAVES	JO MITS
	1.328276690991	1, 398 184668 165	1.420873841730	1 538572637578	1 083154769464	1 126961431444	1.173447357355	1.315782806816	1.389261568104	1 324215729830	1 394536824695	1, 199060780290	1 379563920522	1 389349601442	1 185209937952	1 573391254452	1,297611007699	1 462438273193	1.260637671396	1 276057611571	1.378058982675	1 358843019623	1 450054834987	1 403740753354	HORRESP ADJISAM1	DAME

SENIORS -- HSB FU2 WIS SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL FU2 PARTICIPATION 16:55 HIURSDAY, DECEMBER 27, 1984

13212	13311	17210	12121	13132	13131	13130	13124	13123	13122	13121	13120	13114	13113	13112	13111	13110	11234	11233	11232	11231	11230	11224	11223	11222	11221	11220	11214	11213	11212	11211	11210	11133	11132	11131	06111	11124	11123	11122	11121	11120	11114	11113	11112		=			03 0	01 0			CELL2	75113
124	2 7 0	75	9E	29	2 -	8	4	6	-	24	=	57	106	92	203	57	702	668	580	448	180	55	136	295	766	203	<u>၁</u>	60	100	222	7.1	700	480	345	232	60	145	236	534	200	33	74	112	239	73	18	19	16	442	ACL	A	CASES	<u>-</u>
10430 871999999900 4250 47199999999		2020 90500000000				185.854000000000	68 609000000000	160.865000000000	529.275000000000	1636.804000000000	851.581000000000	358.	2887.846000000000	3292.706000000000		2285	222379.873999995000	231084.024999995000	231412.791999996000	174069 453999997000	93899, 190999999400	5243.94599999999	11789 67400000000	30160, 438999999900			4218 5920000000		10127 1670000000	72421 84999999990	7586 05199999680				118690 053999999000	6979.571999999990		24653.433999999900	53839, 656999999800	22377 598999999900									399244 . 455999999000	, ALC	¥-0 70X		
9679_561999999950 4085_587000000000		2338.48700000000	3021 090000000000	3388.894000000000	3058.566000000000	140.014000000000	68.60900000000		511 220000000000		600 511000000000	1331. 172000000000	2833.696000000000	2927.927000000000	6595 196999999970		217706 878999996000	223670.238999996000	219424.386999996000	158535 87999998000	87652 178999999500	4387 63500000000	10750, 55400000000	28477 49799999900				5517 627999999990	8795 02789888888					126129.283999998000	104896 379999999000		12475 92900000000								066666666666666666666666666666666666666		17978 B4300000000	10106 0080000000	320660 . 139999999000	FUZ PART			
1.077618181484	0/16//6/6/10	1 009158913434	1.027205412616	1.192803610854	1.395288837972	1 327395831845	1 000000000000	1,100428227439	1.035317475842	1.168857674359	1.418093923342	1.020625433828	1 019109318713	1. 124586097946	1 1063398 10623	1 039074856083	1 021464618029	1 033146054804	1.05/635700087	1 09798141177	1 071270470070	1 105167217170	1 096657344756	1 059097770014	1.121026366136	1.091974980768	1 091974980768	1 0/8216768667	1 132313104223	1 185908440172	1 066533670220	1_087758512685	1.115293638957	1 106590377537	1 131498093643	1.128858165962	1 181113005693	1.117210406491	1 14187343553	1 254795157945	1 147976991634	1 070480074478	1 126781179959	1 149019752892	1 38 (6367636)	1 50000000000	1 117647055524		1 24507042255	IMISEGA	NONRESP	FU2	

STRITORS - 115B TIJ2 WTS 16 55 [THRSDAY, DECEMBER 2], 1984 SUMS OF WES, RUMS OF CASES, AND NONRESP ADJ FOR EACH CELL

SENIORS -- HSB FU2 WIS
SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL
FU2 PARTICIPATION 16:55 THURSDAY, DECEMBER 27, 1984

8

19231 19232 19233 19234	CELL2
11 14 27 53 11995	N OF CASES ALL
5412.98000000000 6321.17200000000 8743.243000000000 15418.716000000000 153333333333333333333333333333	SUM OF WIS FOR ALL
4661.428000000000 6193 128000000000 8615.19900000000 14279 288000000000 7777754 99199960000	SUM OF WIS FOR FU2 PART
1.161227846917 1.020675174161 1.014862570209 1.079795855368	FU2 NONRESP ADJSTMT

SENIORS - ALL CASES

UNIVARIATE

VARIABLE = RAWWT

RAW WEIGHT

16:55 THURSDAY, DECEMBER 27, 1984

19

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N 11995 MEAN 253 415 STD DEV 263 622 SKEWNESS 1.01828 USS 1603849235 CV 104.028 T:MEAN=0 105.281 SGN RANK 35973005 NUM == 0 11995	
SUM WGIS 11995 SUM 3039713 VARIANCE 69496.4 KURIOSIS -0.395701 CSS 833540215 SID MEAN 2.40703 PROB> T 0.0001 PROB> S 0.0001	MOMENTS
100% MAX 1080.84 99% 903.268 75% 03 594.622 95% 630.075 50% MED 109.279 90% 594.622 25% Q1 83.69 10% 27.087 0% MIN 1.094 5% 16.09 RANGE 1079.75 03-Q1 510.932 MODE 594.622	QUANTILES(DEF=4)
LOWEST HIGHEST 1.094 1080 84 1.094 1080 84 1.094 1080 84 1.094 1080 84 1.094 1080 84	EXTREMES

SENTORS - BASE YR PARTICIPANTS ONLY (BYWT IS FROM FUT FILE)

20 16:55 THURSDAY, DECEMBER 27, 1984

UNIVARIATE

VARIABIE = BYWI BASE YR WEIGHT (FR FUI OX FILE)

NUM >= 0	SGN RANK	I : ME AN=O		620	OKE WINE SO	SKENNESS	MEAN	Z	
11500	33065375	105, 164	101 972	87/8716691	6670660	955 697	264 344	11500	MOME N
	PROB> S	PROB> 1	SIO MEAN	088	KURIUSIS	VARIANCE	SUM	SIDM MOIS	Z
	0.0001	0 0001	2,51364	835533276	-0.992271	12661 4	303959	11500	
MODE	03-01	RANGE						100% MAX	
700 33	604,253	750.464		1 345	96 077	125, 354	700.33	751 809	QUANTILES(DEF=4)
			7.	5%	10%	90%	95%	99%	(DEF = 4)
			6 097	18 156	31.561	700 33	700 33	700 33	
			1.345	1 345	1.345	1 345	1.345	LOWEST	EXTREME
			751.809	751 809	751.809	751,809	751 809	HIGHEST	MES

SENIORS - IUI PARTICIPANIS ONLY (FUIWI IS FROM FUI FILE)

2 | 1984

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VARIABLE = FUIWI	F HUIWI F	FUT WEIGHT	FUI WEIGHT (FR FUI QX FILE) S		UNIVARIATE QUANTILES(DEF=4)	DEF = 4)		EXIREMES	RES
z	11227	SIM MOIS	11227	100% MAX	1389.65	99%	1081.96	LOWEST	нанея
MEAN	270.75	HUS	3039714	75% Q3	606.216	95%	659,628	1 094	1389 65
810 DEV	288.326	VARIANCE	83131 /	50% MED	116, 895	206	642.302	1.094	1389 65
SKEWNESS	1.19828	KURTOSIS	0 413797	25% Q1	87, 535	. 10%	28 836	1.118	1389 65
SSU	1756240356	CSS	933236515	NIM %0	1 094	5%	16.7224	1 18	1389 65
CV	106,491	STO MEAN	2.72114			×	5.36147	1.18	1389 65
T:MEAN=0		PR08> 1	0 0001	RANGE	1388 56				
SGN RANK		PROB> S	0.0001	03-01	518 681				
O = MUN				MODE	1081.96				

SENIORS
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16:55 THURSDAY, DECEMBER 27, 1984

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UNIVARIAIE

VARIABLE = FU2WT

VARIABLE = PANEL WI 3	N MEAN STD DEV SKEWNESS USS CV T:MEAN=O SGN RANK NUM == O
PANEL WT 3	MOMENTS 10925 278.235 296.822 1.2419 1808190847 106.68 97.9775 29841638 10925
	SUM WGIS SURIANCE KURIOSIS CSS SID MEAN PROB> I PROB> S
	10925 3039713 88103 0.681301 962437374 2.83978 0.0001 0.0001
SENIORS - PARTICIPANTS IN ALL 3 W.	100% MAX 75% Q3 50% MED 25% Q1 0% MIN RANGE Q3-Q1 MODE
ICIPANTS IN ALL UNIVARIATE	QUANITLES(OEF = 4 1621 26 9) 614.331 9) 121.147 9) 90 215 10 1.09848 1 1620 16 524 116 1124 63
3 WAVES	(F=4) 99% 95% 90% 10% 5%
16:55 THURSO	1124.63 680.056 658.003 29.6773 17.7952 5.86554
16:55 THURSOAY, OECEMBER 27, 1984	EXTREMES LOWEST 1.09848 1 09848 1.22532 1.23289 1.23289
27, 1984 23	ES HI GHEST 1621, 26 1621, 26 1621, 26 1621, 26

MEAN
STD DEV
SKEWNESS
USS
CV
T:MEAN=0
SGN RANK
NUM = 0

VARIANCE
KURTOSIS
CSS
STD MEAN
PROB>||T|
PROB>||S|

10158 3039713 91109 -1 00472 925394350 2 99486 0.0001 0.0001

> 100% MAX 75% Q3 50% MED 25% Q1 0% MIN

925 615 749.603 141.708 108.263 1.18497

%1 %2 %01 %06 %26 %26

834.355 807.998 807.998 35.9888 21.399 6.89352

LOWEST
1. 18497
1. 18497
1. 23289
1. 23289
1. 45684

HIGHEST 919 192 919 192 919 192 919 192 925 615

EXTREMES

QUANTILES (DEF = 4)

RANGE Q3-Q1 MODE

924.43 641.34 749.603

99.9189 25798781 10158

10158 299.243 301.843 0.912129 1835008122 100.869

MOMENIS

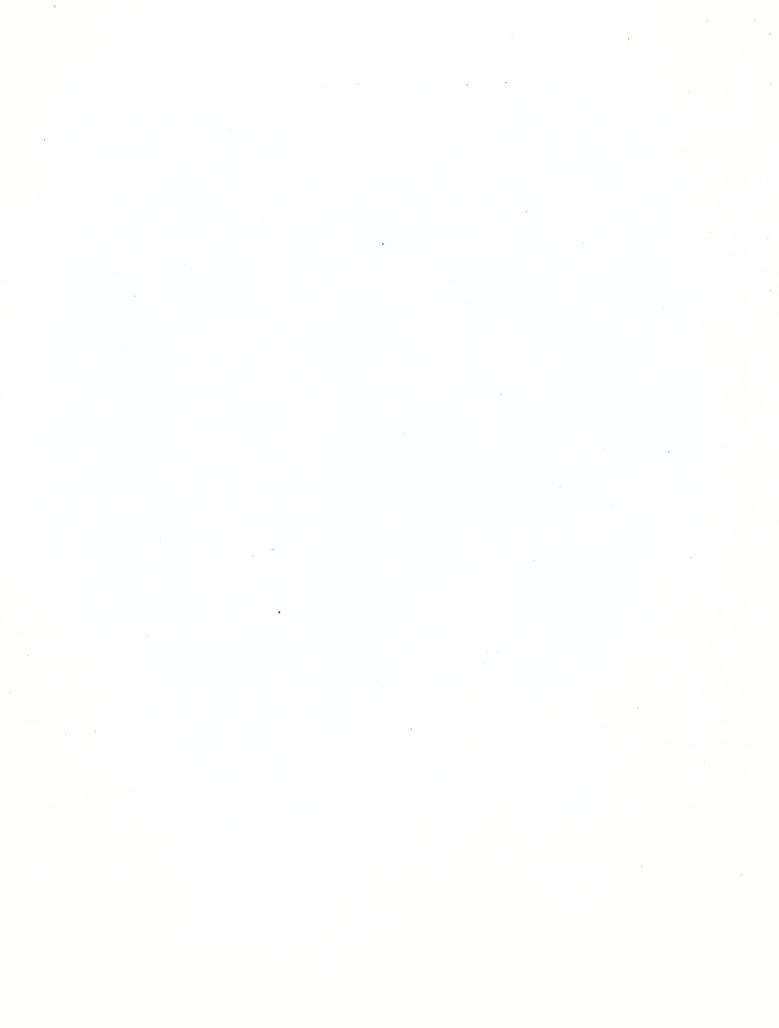
SUM MOLS

LIST OF SENIOR WEIGHTS with VALUES GREATER THAN 1000 in DECREASING ORDER BY WEIGHT



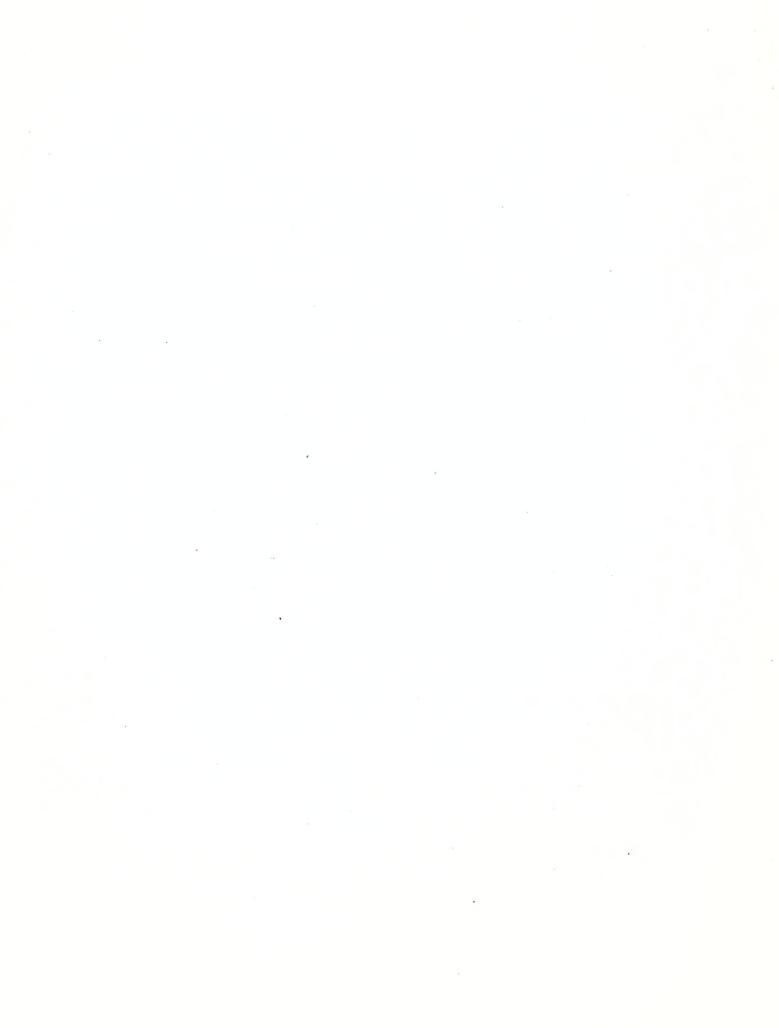
FU2 WEIGHTS GREATER THAN 1,000

Cell 2	FU2WT	RAWWT	NRADFU2	FREQ
090	1621.26	1080.84	1.50000	12
030	1336.33	918.73	1.45455	1 1
070	1182.00	1057.58	1.11765	17
Ø1Ø	1124.63	903.27	1.24507	210



APPENDIX C:

Sophomore Weights and Nonresponse Adjustments



CELL2: Cell used for the computation of nonresponse adjustments for the following weights:

FU1WT Weight adjusted for first follow-up participation
FU2WT Weight adjusted for second follow-up participation
TRWT2 Weight adjusted for participation in the second
follow-up plus H.S. transcripts surveys

CELL2 consists of five characters:

1st Char: Student type

1. Nondropout

2. Dropout

2nd Char: Grouped school sample type

1. Regular and alternative public (0,1=1)

3. Hispanic public (2,3=3)

7. Catholic schools (5,6,7=7)

9. Private schools (8,9=9)

3rd Char: Sex

1. Male

2. Female

4th Char: Grouped FU1 composite race

1. Hispanic

2. Black

3. Other

5th Char: Base year test quartile

0. No data available

1. Lowest quartile

2. 2nd quartile

3. Third quartile

4. Highest quartile

Note: For dropouts, the 2nd character of CELL2 is collapsed into one group. Also the 5th character (test quartile) is collapsed into three groups (0. No data 1. Bottom half 3. Top half)

CELL3 Cell used for the computation of nonresponse adjustments

of the following weights:

BYWT Weight adjusted for base year participation PANELWT3 Weight adjusted for participation in all

three waves

TESTWT2 Weight adjusted for participation in both tests as well as the second follow-up survey

CELL3 consists of four characters. They are constructed in an identical manner as the first four characters of CELL2 above.

SOPHOMORES -- HSB FU2 WIS
SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL
PARTICIPATION, TEST/FU2 PARTICIPN, BASE YR PARTICIPN 15:16 HHURSDAY, DECEMBER 27, 1984

11111 11112 11123 1123 11311 1311 1312 1321 1321 1322 1322 1323 1711 1722 1722	1112 1112 1122 1123 1311 1312 1313 1313	CELL3
95147, 31299999300 102827, 021999999000 764097, 412999991000 75912, 456999999000 143595, 719999999000 16341, 990999999000 16341, 990999999000 10236, 768000000000 10236, 768000000000 10236, 768000000000 10236, 768000000000 10236, 768000000000 104657, 685999999990 14605, 994999999990 14605, 994999999990 14605, 994999999990 12159, 598999999990 12159, 598999999990 12159, 1360000000000 10911, 13600000000000 2154, 419000000000000 298, 39500000000000	532 164 2926 1090 459 109 618 199 3009 1123 391 27 339 391 114 16 373 28 373 28 779 87 779 87 7200 7 186 5 779 87 229 103 220 103 23 23 21 14 3 6 SUM OF WIS FOR ISIS + FII2	N OF CASES ALL 631
99000 99000 91000 91000 99000 99900 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980 99980	7	147470
1.549917852121 1.598187711786 1.427057468653 1.436271822950 1.388723027399 1.309522334238 1.652653767830 1.537313469634 1.537313469634 1.363788753158 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.326732527608 1.43923618010 4.101985647171 1.789666783229 1.604829251840 3.215968766233	164336 88299998000 090410 9199998000 109030 92299999000 199414 68299997000 297007 65299997000 27007 65299999900 2647 011000000000 26682 71199999800 7254 677000000000 7300 40699999960 7596 35399999400 10840 5899999990 7633 14299999990 7633 14299999900 1269 24600000000 1269 24600000000 1269 24600000000 51216 73900000000 51216 73900000000 51216 739000000000 51216 739000000000 51216 739000000000 51216 739000000000 51216 739000000000 51216 7390000000000 51216 739000000000000000	SUM OF W1S FOR ALL 518999998000
2121 1786 1786 2953 2950 7399 4238 4238 4238 4238 4238 430 8081 9634 9634 9163 9634 9163 963 963 963 9877 9877 9877 9877 9877 9877 9877 987	TI (0 00	113583
126117.30399998000 143783.21099999000 968460.208999999000 97205.422999999200 176602.936999990000 23062.66299999900 13824.181000000000 24700.845999999900 6381.927000000000 14314.722000000000 14314.722000000000 7255.72899999990 7255.27899999990 70589.57699999970 84398.59499999900 100096.29799999970 1103.101000000000 45122.573000000000 045122.5730000000000	120449 19099999000 870137.3929999000 88228.347999998000 164655.96399998000 963210 797999989000 21044 774999999900 20588.7899999900 10897.882000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.242000000000 12859.2420000000000 12859.2420000000000 12859.24200000000000 12859.2420000000000000 12859.62900000000000000 12859.62900000000000000000000000000000000000	SUM OF WIS FOR 3 WAVES
1 16931233323 1 142949040135 1 12592273178 1 121654735251 1 129169686459 1 102478998245 1 171055267989 1 152662715535 1 191599270872 1 161203628410 1 36753366185 1 096204033861 1 006157616967 1 052142905521 1 037888770542 1 023703779669 1 076221808924 1 034440124849 1 176718052863 1 150616308026 1 150616308026 1 135058034035 1 00000000000000	1 364366847429 1 253147984183 1 235781077982 1 211099058641 1 166650933870 1 283342444859 1 188239430012 1 511567477057 1 269776380231 1 141241849117 1 220278458093 1 060411777061 1 177568193007 1 103695305526 1 098634919062 1 140316677323 1 102339784879 1 262030070697 1 155832270156 1 291247717671 1 000000000000000000 1 00000000000000	PANEL NONRESP ADJSTMI 1.298345082903

		BASE YR NONRESP ADJSTMI	160065640026 -734151807613 691403593567 -458719365561 .507029178488 585642467847
PANEL NONRESP ADJSTMT	1 304205222986 2 105464074817 2 192425981205 1 859925230436 1 762075200475 1 902379151381 1 708236170675		1 16006 1 734 19 1 69140 1 50702 1 58564 1 43283
SUM OF WIS FOR 3 WAVES	40817.455000000000 19569.75399999900 20055.851999999900 102205.757999998000 19182.165999999900 18341.66600000000 98664.018999998500	SUM OF WIS FOR BASE YR	45889 07400000000000000023759 9809999999990000130316,407999999900000000000000000000000000000
SUM OF WIS FOR ALL	ч	ISTS + FU2 NONRESP ADJSTMI	1 582639358576 2 816251596740 3 121323971508 2 382664282604 2 347762446894 2 500573888997 2 171519306282
	53234 338000000000 41203 41399999900 13970 97099999900 33800 4189999900 34892 8029999900 168541, 445999996000 ==============================	SUM OF WIS FOR ISIS + FU2	13000000000000000000000000000000000000
N OF CASES ALL	146 283 232 840 281 196 752 14825	SUM WIS	33636 4300000000000000000000000000000000
CELL 3	1923 2 11 2 12 2 13 2 22 2 23 2 23	CELL3	1923 2 11 2 12 2 13 2 21 2 22 2 23

SOPHOMORES -- HSB FU2 WTS
SUMS OF WTS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL
FU2 PARTICIPATION, FU1 PARTICIPN, TRANSCRIPI/FU2 PARTICIPN

FU2 NONRESP ADJSTMI	1.149083467451 1.063012389382 1.11496574683 1.128640302818 1.062383680532 1.159816922202 1.11536471678 1.175795138243 1.253826231458 1.253826231458 1.253826231458 1.253826231458 1.253826231458 1.253826239329 1.066799823626 1.056799823626 1.05679843777 1.0000000000000000000000000000000000	TRN2 NONRESP ADJSTMT	1. 218659640249 1. 20343133349 1. 183817042270 1. 140818187719 1. 259034170507 1. 140818187719 1. 259034170507 1. 1452650956375 1. 235077381746 1. 351236434456 1. 214450412761 1. 16763497626 1. 217303129337 1. 095438765393 1. 067838371593 1. 141189408367
SUM OF WTS FOR FU2 PART	30683.36200000000 42965.82099999900 32037.038000000000 15524.56700000000 12621 49000000000 32263.661000000000 60290.09100000000 11392.67200000000 11392.67200000000 14392.67200000000 14392.67200000000 14392.6713999999900 133380.33099999900 13336.33000000000 13575.337000000000 13575.310000000000 13503.141000000000 13503.1410000000000000000000000000000000000	SUM OF WTS FOR TRN2 PARI	28931.57600000000 37952.477000000000 30079.86600000000 15358.84700000000 25759.7600000000 2759.7600000000 10778.56100000000 17522.9900000000 13628.22899999000 115927.31800000000 115927.31800000000 115927.318000000000 271540.565999999000 271540.565999999000 271540.5659999990000 2715507.9410000000000 6373.0009999999900
SUM OF WIS FOR ALL	74400000000000000000000000000000000000	FU1 NONRESP ADJS1MT	1.000000000000000000000000000000000000
N OF CASES ALL	137 35257 185 45673 133 35609 92 17521 84 13408 167 66996 126 37348 84 14284 52 8287 397 140753 550 2180754 923 303246 88 21195 102 23835 162 23835 163 303246 86 2195 102 23835 163 39812 205 80767	SUM OF WTS FOR FU1 PARI	35257, 744000000000 45236, 824999999900 34741, 142000000000 16699, 96 1000000000 36113, 112000000000 64079, 259000000000 14019, 556000000000 14019, 55600000000 1287, 48399999000 152982, 047999999000 126519, 151999999000 208304, 511999999000 208304, 511999999000 208304, 511999999000 20938, 826000000000 2037086, 941999999000 22937, 68699999900 40164, 3330000000000 13058, 593000000000 6403, 548999999990 38939, 448000000000
CELL2		CELL2	

SUMS OF WIS, NUMBER OF CASES, AND NOWRESP ADJ FOR EACH CELL!
FU2 PARTICIPATION, FU1 PARTICIPAT, TRANSCRIPT/FU2 PARTICIPA

FU2 NONRESP ADJSTMT	1 013126625635 1 009729206526 1 158593243590 1 053809381306 1 043329069989 1 02612316267 1 018178774753 1 09286609003 1 116192565567 1 031209680631 1 015114054829 1 152357965070 1 0000000000000 1 0000000000000 1 0000000000	1RN2 NONRESP ADJSTMI	1 175631759166 1 055709530926 1 324766550127 1 195061408747 1 1906134040343 1 09674040343 1 19775200089 1 330299566361 1 1072202911572 1 113634265093 1 13634265093 1 143276318603 1 165311638929 1 000000000000000000000000000000000000
SUM OF WTS FOR FU2 PART	20501 99400000000 37259 04399999000 40150 35699999000 40150 35699999000 68151 451999998000 6830 355999999000 6574 75799999990 6026 8799999990 6026 8799999990 6026 8799999990 6177 79600000000 4217 79600000000 592 703000000000 513 055000000000 513 055000000000 513 051000000000 513 051000000000 513 502000000000 513 910000000000 513 910000000000	SUM OF WIS FOR TRN2 PART	17668 04600000000 9824, 081999999980 120041, 830000000000 123585, 080999999000 250873, 368999999000 289361, 321999999000 5516, 573999999990 5516, 573999999990 5796, 45599999990 5796, 45599999990 1233, 025000000000 1237, 979000000000 1257, 979000000000 1257, 979000000000 1257, 979000000000 1257, 9790000000000 1257, 9790000000000 1257, 9790000000000 1257, 9790000000000000000000000000000000000
SUM OF WTS FOR ALL	0771 11600000000 20501 9027 40099999000 197259 7691 76099999000 2140150 3795 541999999000 214501 5056 65699996000 368151 5056 65099996000 312380 7338 69599999000 66374 6214 9769999990 6626 4281 544000000000 14481 1707 768000000000 2193 667 783000000000 2193 667 783000000000 1481 110 147000000000 2193 31330000000000 1367 3953 133000000000 2193 667 783000000000 2193 67 783000000000 1100 110 147000000000 2713 110 147000000000 2713 2692 174000000000 2227	FU1 NONRESP ADJSIMI	1 00000000000 1.023049288251 1.051962450695 1.03178844218 1.03178844218 1.03178844218 1.03178844218 1.03178844218 1.03178844218 1.006500000000000 1.066834854752 1.0668340046718 1.06600000000000000 1.0000000000000000000000
N OF CASES ALL	98 20771 111 66 10371 37 37 37 37 37 37 37 37 37 37 37 37 37	SUM OF WIS FOR FUI PARI	20771 116000000000 199537 801999999000 40396 418999999000 140396 418999999000 116900.524999998000 111870 181999999900 6866 070999999990 6866 070999999990 6175 82199999990 1707 768000000000 1707 768000000000 2193 005000000000 667 7830000000000 83 3730000000000 110 1470000000000 110 1470000000000 2255.7990000000000000000000000000000000000
CELL2	11223 11224 11230 11231 11233 11233 11233 11233 13111 13111 13120 13121 13122 13122 13123 13124 13131 13131 13131	CELL2	11223 11224 11230 11231 11232 11233 11233 12333 13111 13111 13121 13121 13121 13131 13131 13131 13131 13131

SOPTIONORES -- HSB FU2 WIS
SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL
FU2 PARTICIPATION, FU1 PARTICIPN, TRANSCRIPT/FU2 PARTICPN

FU2 NONRESP ADJSTMT	1. 111986536260 1. 115610004968 1. 016302090525 1. 070669320845 1. 00000000000000 1. 000000000000000000	1.236826544612 1.214307540685 1.071054394438 1.147220296225 1.000000000000000000000000000000000000
SUM OF WTS FOR FU2 PART	10022 178000000000 4933.5089999990 3722.222000000000 1094.124000000000 1816.166000000000 25249.125000000000 2539.385000000000 123 875000000000 123 875000000000 1901.66100000000 1901.66100000000 2752,561000000000 2752,561000000000 2752,561000000000 143.090000000000 228.868000000000 228.868000000000 1656.930000000000 1255.9350000000000 1406.5560000000000 1255.9350000000000	SUM OF WIS FUR TRN2 PART 7000 9010,58199999980 770 3531,94200000000 1021,11600000000 1000 2249,12500000000 000 2249,12500000000 000 94,65100000000 000 98,7500000000 000 2599,6000000000 2000 2199,1000000000 2000 2199,1000000000 2000 2199,1000000000 2000
SUM OF WTS FOR ALL	11144. 527000000000 5503. 87199999990 3782. 902000000000 1171. 445000000000 2249. 125000000000 2569. 385000000000 123. 875000000000 1901. 66 1000000000 1901. 66 1000000000 3504. 806000000000 2819. 175000000000 228. 8680000000000000 1749. 60300000000000000 1749. 60300000000000000000000000000000000000	OF FU11 PAR1 NONDRESP PODDO 1.000000000000 19990 1.05550821770 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.000000000000 00000 1.00000000000 00000 1.00000000000 00000 1.00000000000 00000 1.0000000000 00000 1.0000000000 00000 1.0000000000 00000 1.0000000000 00000 1.0000000000 00000 1.0000000000 00000 1.0000000000 00000 1.00000000000 0000000000000 00000000000000
N OF CASES ALL	126 933 392 14 10 10 20 20 20 20 20 20 20 53 64 65 65 65 65 65 65 65 65 65 65 65 65 65	SUM OF WIS FOR FULL PART 11144-527000000000000000000000000000000000000
CELL2	132 12 132 13 132 13 132 14 132 22 132 23 132 23 132 33 132 33 132 33 132 33 17 11 12 17 11 12 17 11 12 17 12 12	CELL2 13211 13212 13213 13213 13220 13220 13223 13231 13231 13231 17110 17111 17111 17112 17120

1 1)2 NONRESP ADJSTMT	228175587305 175242249323 083543530696 084407217096 037419491085 040546959789 0000000000000 045582623527 036700619224 03685518611 016985653214 016985653214 016985653214 016985659618 000000000000000000000000000000000000	TRN2 HOHRESP ADJSTMT	1 319504315791 1 17766146965 1 172315440044 1 111009969975 1 100369412253 1 059974027004 1 00999934027004 1 00999934027004 1 131681993786 1 164005146340 1 131681983786 1 164005146340 1 13168199317 1 184253697345 1 272913913196 1 275947187981 1 121314770061593 1 121314770061593 1 121314770061593 1 1085793433386
SUM OF WIS FOR FU2 PARI	743_949000000000 8339_2389999900 3389_275000000000000000000000000000000000000	SUM OF WIS FOR TRN2 PART	692.457000000000 8322.074999999990 3132.62700000000 12558.908060000000 24429.07599999900 31405.69499999900 433.406000000000 1436.238000000000 1436.238000000000 1903.20300000000 1903.20300000000 1446.511000000000 121.534000000000 1221.534000000000 1221.534000000000 1221.534000000000 23334.886999999900 2335.237000000000
SUM OF WTS FOR ALL	913 70000000000 9800 6259999980 3672 427000000000 13953 07200000000 13289 22099999900 13782 641000000000 1782 641000000000 2518 168000000000 2506 173000000000 1713 03600000000 1713 03600000000 1718 27600000000 1718 276000000000 173 294000000000 173 294000000000 173 294000000000 1893 74600000000 1736 29400000000 1736 29400000000 1893 74600000000 1893 74600000000 1893 746000000000 1893 746000000000 1893 746000000000 1893 746000000000 1893 746000000000 1893 746000000000 1893 7460000000000 1893 7460000000000 1893 7460000000000	FU1 NONRESP I ADJSIMI	1.203380053156 1.0886923196555 1.0080000000000000000000000000000000000
N OF CASES ALL	27 68 96 134 134 15 20 20 311 84 85 66 66 54 85 66 66 60 65 60 65 62 60 63 60 60 60 60 60 60 60 60 60 60 60 60 60	SUM OF WTS FOR FUT PART	759 278000000000000000000000000000000000000
CEL12	17 124 17 130 17 131 17 133 17 133 17 134 17 2 10 17 2 10 17 2 2 17 2 2 17 2 2 17 2 2 17 2 3 17 2 3	CELL 2	17 124 17 130 17 131 17 132 17 133 17 134 17 2 10 17 2 11 17 2 2 17 2 3 17 2 3

SUMS OF WIS, NUMS OF CASES, AND NONRESP ADJ FOR EACH CELL

AND NONRESP ANJ FOR EACH CELL	TRANSCRIPT/FU2 PARTICPN
NONRESP AD	
AND	ICIP
OF CASES, AND N	UI PARI
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SUMS OF WIS, NUMS OF	FU2 PARTICIPATION, F
SUM	FU2

FU2 NONRESP ADJSTMF	1, 142638 174552 1, 139864318 160 1, 285036082849 1, 107227353115 1,000000000000000 1,00000000000000 1,246777847601 1,071380199856 1,60416767129 1,041068211111 1,115042826621 1,582622462569 1,081998418267 1,68519504497 1,168519504497 1,098281338166 1,144177265313 1,376927633449	1RN2 NONRESP ADJSIMI 1. 201333645337 1. 400539040808 1. 232260442680 1. 232260442680 1. 066907876384 1. 196715397024 1. 060000000000 1. 264254985842 1. 249802505038 1, 737714379926 1, 150302040348 1, 150302040348 1, 161218040013 1, 150302040348 1, 1622185117061 1, 221185117061 1, 220439827055 1, 300439827055 1, 3004201647909
SUM OF WTS FOR FU2 PART	12237. 25700000000 3076. 16700000000 5291. 29500000000 9580. 3529999990 3612. 22200000000 3512. 22200000000 11385. 94500000000 6113 390000000000 6113 39000000000 6113 39000000000 6113 39000000000 6113 39000000000 6113 39000000000 6113 3913 39139999900 637. 455000000000 16632. 3939999900 637. 455000000000 16101. 69700000000 16101. 69700000000 16101. 6970000000000 16101. 697000000000000000000000000000000000000	SUM OF WTS FUR TRN2 PART TRN3 PART T
SUM OF WTS FOR ALL	13982_757000000000 3506_413000000000 6799_505000000000 16317_561000000000 3612_222000000000 3612_222000000000 14195_744000000000 6713_908000000000 6713_908000000000 11061_99000000000 11061_99000000000 17396_2239999900 1328_685300000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_71000000000 1328_710000000000 1328_710000000000 1328_710000000000 1328_710000000000000 1328_71000000000000000000000000000000000000	FU1 NONRESP RI NONNRESP 1. 103295172213 1. 0030000000000000000000000000000000000
N OF CASES ALL	30 17 17 14 16 16 17 18 17 18 17 16 16 17 16 17 16 17 16 17 17 16 17 16 17 16 17 16 17 16 16 16 16 16 16 16 16 16 16 16 16 16	SUM OF WIS FOR FU1 PART 12673.632000000000 3506.4130000000000 6274.8150000000000 15952.256000000000 15952.256000000000 959 6290000000000 12145.8650000000000 6113.390000000000 6277.5330000000000 12145.8650000000000 1406.1995.008000000000 1406.1995.0080000000000 16528.663999999900 16528.663999999900 16528.663999999000 16538.6639999999000 16539.913679000000000000000000000000000000000000
CELL2	19130 19131 19133 19134 19230 19230 19231 19232 19233 19233 2 110 2 111 2 120 2 121 2 123 2 123	19130 19130 19131 19133 19133 19133 19230 19230 19230 19231 19231 19232 19232 19232 19233

SOPHOMORES -- HSB FU2 WIS SUMS OF WIS, NUMS OF CASES, AND NOTIRESP ADJ FOR EACH CELL FU2 PARTICIPATION, FUI PARTICIPN, TRANSCRIPI/FU2 PARTICIPN

FU2 NONRESP ADJSIMI	.000000000000 .077027454067 .146748515926 .195936833629 .418058759225 .106863359502	TRN2 NOTRESP ADJSTMT	1 420668363800 1,484740122201 1 654858436045 1,57544974115 1,794101975638 1,433412673966
SUM OF WIS FOR FU2 PARI	2025 221000000000 1.0 15797 004000000000 11.0 14718 602000000000 1.0 1836 550000000000 1.0 1836 550000000000 1.0 1836 550000000000 1.0 1836 5680.80399999900 1.0 1838 550000000000000000000000000000000000	SUM OF WIS FOR TRN2 PARÍ	1425 541000000000 11459.346000000000 10199.383000000000 635 032000000000 36371.942000000000 52767.41399999900 19877.495000000000000000000000000000000000000
SUM DF WTS FOR A11.	2025.221000000000 2025.2 17013.807000000000 15797.0 16878 535000000000 14718.6 1000 461000000000 836.5 65254 97299999900 46017.1 75637 47999999900 68334.9 27648 99299999000 25214.5 2780927.80199996000 3465680.8	FU1 NONRESP ADJS1M1	1 031628047237 1 033513956333 1 116818060039 1 000000000000 1 237709072488 1 108352836392
N OF CASES ALL	22 2025.22 49 17013.8C 139 16878 53 8 1000 46 122 65254 97 472 75637 47 158 27648 99 158 2780927.8C	SUM OF WIS FOR FUI PARI	1963 1310000000000 16462 097000000000 15113 057000000000 1000 461000000000 52722 3840000000000 68243 141999999700 23516 879999999900
CELL2	2 213 2 220 2 221 2 223 2 230 2 231	CELL2	2 213 2 220 2 221 2 223 2 230 2 231

UNIVARIATE

RAW WEIGHT

VARIABLE =RAWWT

ES	HIGHEST 2229.2 2239.24 2239.24 2627.14 3098.14	27, 1984 33	MES	HIGHEST 2468.71 2497.96 2497.96 3488.27
EXTREMES	LOWEST 1.449 1.449 1.449 1.449	15:16 THURSDAY, DECEMBER 2	EXTREMES	LOWEST 1.6447 1.6447 1.6447 1.6447
	1264.23 530.727 463.396 21.8632 14.68 5.296	15:16 1		812.521 585.63 514.978 25.6908 15.4375 5.35276
DEF=4)	****** ****** ******	ANTS ONLY	(DEF=4)	**************************************
QUANTILES(DEF=4)	3098.14 436.375 147.865 102.798 1.449 3096.7 333.577	BASE YR PARTICIPANTS ONLY Univariate	QUANTILES(DEF=4)	3488.27 491.324 173.948 116.49 1.6447 3486.63 374.835
	100% MAX 75% Q3 50% MED 25% Q1 0% MIN RANGE Q3-Q1 MDDE	SOPHOMORES - BASE		100% MAX 75% Q3 50% MED 25% Q1 0% MIN RANGE Q3-Q1 MDDE
	14825 3780928 57703.2 11.8637 855392021 1.97289 0.0001		BYWI X RETENTION PROB S	13749 3780928 54773.7 10.0191 753028891 1.99595 0.0001
NTS	SUM WGTS SUM VARIANCE KURTOSIS CSS STD MEAN PROB> T		BYWT X RETI	SUM WG1S SUM VARIANCE KURTOSIS CSS SID MEAN PROB> T
MOMENTS	14825 255.037 240.215 2.37723 1819669595 94.1881 129.271 54948863			1374 274.99 234.03 1.7827 179277 135.105 137.77 137.77
	MEAN STD DEV SKEWNESS USS CCV T:MEAN=O SGN RANK NUM ~= O		VARIABLE=BYWI	MEAN STD DEV SKEWNESS USS CV T:MEAN=O SGN RANK

UNIVARIATE

RETENTN PROB	
ADJ FOR R	
FUI WI	
VARIABLE = FUIWI	

EMES	HIGHEST	2525 29	2598 54	2608 1	3170 41	3242 93	30.					
EXTREMES	LOWEST	1 449	014	1 45276	1 45276	1 47824						
	1350.8	562 27	502.389	23 1761	15.1622	5 32	1					
DEF=4)	%66	756	% 06	701	25	*1						
QUANTILES (DEF = 4)	3242.93	456 241	155.861	107.125	1.449		3241.48	349 116	445.035			
				25% Q1			RANGE	03-01	MODE			
	14102	3780928	67116.7	15.1565	946412301	2 1816	0 0001	0.0001				
NIS	SUM WGTS	SUM	VARIANCE	KURTOSIS	CSS	S TD MEAN	PR08 > [1]	PR08 > S	•			
MOMENIS	14102	268.113	259 069	2.70942	1960127735	96.6268	122.897	49720127	14102			
				SKEWNESS								

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15:16 THURSDAY, DECEMBER 27, 1984

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HE S	HIGHEST 2537 04 2542 3 2746 03 3249 36 3378 83
EXIREMES	LOWEST 1, 45094 1, 45094 1, 47936 1, 47936
	1403.09 572.33 513.087 24.0824 15.602 5.296
OEF=4)	, %86 8 9 5 % 8 9 9 5 % 8 9 9 5 % 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
QUANTILES(DEF=4)	3378 83 459 856 160 765 111 251 1.45094 3377 37 348 605
	100% MAX 75% Q3 50% MED 25% Q1 0% MIN RANGE Q3-Q1 MODE
	13682 3780928 71600 1 15 9689 979561416 2 28761 0 00001
IOMENTS	SUM WG1S SUM VARIANCE KURIOSIS CSS SID MEAN PROB> T
MOME	13682 276.343 267.582 2.81142 2024395142 96.8296 120.8 46802702
	MEAN SID DEV SKEWNESS USS CV T:MEAN=O SGN RANK

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	MOME	HOMENTS			QUANTILES(DEF=4))EF=4)		EXINEMES	الد ا
2	12423	STOW MITS	12423		3882.43	266	959.401	LOWEST	HIGHEST
MEAN	304 349	SUM	3780928	75% 03	528.493	856	642.682	1.6748	2612.41
STO DEV	257.447	VARIANCE	66278.9		195.918	%06	574.611	1.6748	2612.41
SKEWNESS	1.78207	KURTOSIS	10.2359		127.343	10%	28.7019	1 803	2780.22
1155	1974038668	655	823317019		1_6748	2%	16.5852	1.82868	2780.22
? ? ?	84.5894	STD MEAN	2.3098			% I	5.64139	1.82868	3882.43
I : MEAN=O	131.764	PR08> T	0.0001	RANGE	3880.76				
SGN RANK	38585830	PROB> S	0.0001	03-01	401 15				
NUM 1 BO	12423	•		MODE	509.097				

15:16 THURSDAY, DECEMBER 27, 1984 SOPHOMORES - PARTICIPANTS IN TEST AND FUZ

37

UNIVARIATE

VARIABLE = TSIWI2

	MOME	10MENTS			QUANTILES(DEF=4)	DEF=4) '		EXTREMES	IES
		SUM WGFS	10786		4421.23	866	1171.89	LOWEST	HIGHEST
MEAN		SUM	3780928	75% 03	606.004	95%	742.262	2 3254	2932.33
SID DEV		VARIANCE	89571.3		224.895	% 06	676.345	2,3254	2932 33
SKEWNESS		KURIDSIS	10,3179		140.378	10%	29.7593	2.3254	3166.06
USS		CSS	966026069		2.3254	% S .	17.0943	2.3254	3166.06
20	85.3781	STD MEAN	2.88174			ž	6.05822	2.3254	4421.23
T:MEAN=0		PROB> T	0 0001	RANGE	4418.91				
SGN RANK		PROB> S	0.0001	03-01	465.626				
NUM JE O		•		MODE	571.443				

38 15:16 THURSDAY, DECEMBER 27, 1984

UNIVARIATE

VARIABLE = IRW12

	MOMENIS	NIS			QUANITLES (DEF = 4)	DEF=4)		EXTREMES	IES
z		SUM WGIS			3913 64	, 66	1541 18	T S 3MU T	116115
MEAN		SUM	3780928	75% 03	503.298	95%	635.051	1 45094	3474 22
STD DEV		VARIANCE			185.271	%06	578.808	1 45094	3484 91
SKEMNESS		KURTOSTS			125.461	10%	30.0352	1 57493	3549 A9
uss		CSS	_		1.45094	2%	16.8845	1 57493	3700 14
C <		STD MEAN				71	6.16457	1 57493	3913 64
I:MEAN=0		PR0B> T		RANGE	3912 19				
SGN RANK	16860077	PR0B> S		03-01	377.837				
NUM 1= 0		•		MODE	479.654				



LIST OF SOPHOMORE WEIGHTS with VALUES GREATER THAN 1000 in DECREASING ORDER BY WEIGHT

59	59	59	24	24	24	24	24	59	59	259	259	024	024	328	9	259	59	24	350	024	259	259	259	024	024	200	202	259	259	024	259	024	259	מת מ	200	59	24	59	2.4	24	59	59	2.1	2.1	2.4	- n	1 C	200	59	1.0	1 10248	
098 1	218.5	218 5	239 2	239.2	218.5	062.4	020.0	835.6	34 1	1 1 8	11 8	08.8	72 5	42 3	39 2	86.2	76 5	09.7	39 2	63.9	17.9	94.7	37 8	70.07	59.4	20.0	7 7 6	0.44.0	74.3	80 0	36 0	62.3	12.8	2	7 t 7	40.3	49.6	20.4	46.4	40.3	98 4	97 5	24 7	18 4	96.0	2 09		2 0 0	4 2 6	6.8 5.8 5.8	65 7	
488 2	497.9	197.9	468.7	168.7	445.9	273.7	227.0	066.7	065.0	039.9	039.9	94.2	54 2	23.3	01 6	98 6	87 6	849	60.6	34.4	216	95.5	31 4	30.9	19 2	2 5	9 00	000	0 09	316	16 8	12 1	90 7	69.50	23.3 12.8	0.00	87.9	86.7	84 4	11.1	6.19	6.09	7	υ (Φ.	Ō -	- 0	0	0	ي (ى د	
1113	1113	1113	1123	1123	1123	1123	. 1123	1113	1113								1113	1123	1913	1123													1113		5	1113	1123	1113	1123	1123	1113	1113	1123	1123	1123	1122	1123		2113	1123	1123	1
	3488 27 3098 14 1.1259	3488 27 3098 14 1 1259 2497 96 2218 59 1 1259	3488 27 3098 14 1,1259 2497.96 2218 59 1,1259 2497.96 2218 59 1,1259	3488 27 3098 14 1,1259 2497.96 2218.59 1,1259 2497.96 2218.59 1,1259 2468.71 2239 24 1,1024	3488 27 3098 14 1,1259 2497 96 2218 59 1,1259 2497 96 2218 59 1,1259 2468 71 2239 24 1,1024 2468 71 2239 24 1,1024	3488 27 3098 14 1,1259 2497.96 2218.59 1,1259 2497.96 2218.59 1,1259 2468.71 2239.24 1,1024 2468.71 2239.24 1,1024 2445.95 2218.59 1,1024	3488 27 3098 14 1,1259 2497.96 2218.59 1,1259 2497.96 2218.59 1,1259 2468.71 2239.24 1,1024 2468.71 2239.24 1,1024 2445.95 2218.59 1,1024 2273.76 2062.41 1,1024	3488 27 3098 14 1,1259 2497.96 2218.59 1,1259 2497.96 2218.59 1,1259 2468.71 2239.24 1,1024 2468.71 2239.24 1,1024 2445.95 2218.59 1,1024 2273.76 2062.41 1,1024 2227.03 2020.02 1,1024	3488 27 3098 14 1,1259 2497.96 2218.59 1,1259 2497.96 2218.59 1,1259 2468.71 2239.24 1,1024 2445.95 2218.59 1,1024 2273.76 2062.41 1,1024 2227.03 2020.02 1,1024 2066.78 1835.63 1,1259	3488 27 3058 14 1,1259 2497.96 2218 59 1,1259 2468.71 2239 24 1,1024 2468.71 2239 24 1,1024 2445.95 2218.59 1,1024 2227.03 2020.02 1,1024 2066.78 1835.63 1,1259 2065.09 1834.13 1,1259	3 3488 27 3058 14 1,1259 3 2497.96 2218.59 1,1259 3 2468.71 2239.24 1,1024 3 2468.71 2239.24 1,1024 3 2445.95 2218.59 1,1024 3 2273.76 2062.41 1,1024 3 2277.03 2020.02 1,1024 3 2065.09 1835.63 1,1259 3 2065.09 1834.13 1,1259 3 2039.97 1811.82 1,1259	3 3488 27 3058 14 1,1259 3 2497.96 2218.59 1,1259 3 2468.71 2239.24 1,1024 3 2468.71 2239.24 1,1024 3 2445.95 2218.59 1,1024 3 2273.76 2062.41 1,1024 3 2277.03 2020.02 1,1024 3 2039.97 1811.82 1,1259 3 2039.97 1811.82 1,1259	3 3488 27 3058 14 1,1259 3 2497.96 2218.59 1,1259 3 2487.96 2218.59 1,1259 3 2468.71 2239.24 1,1024 3 2445.95 2218.59 1,1024 3 2273.76 2062.41 1,1024 3 2027.03 2020.02 1,1024 3 2066.78 1835.63 1,1259 3 2065.09 1811.82 1,1259 3 2039.97 1811.82 1,1259 3 2039.27 1808.85 1,1024	3 3488 27 3058 14 1,1259 3 2497.96 2218.59 1,1259 3 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CEL12	11234	11230	11222	11130	11210	11233	11134	2 120	2 230	2 110	11220	2 210	11223	11233	11130	2 230	11114	2 220	11230	11130	11132	2 230	11130	2 220	11230	2 230	11130	11234	05111

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